Greetings! Ready? Set? Here we are in April, once again lining up for the frenetic sprint toward the finish line that is the end of the academic year. For many of our students this means graduation, for others summer break—and the respite, summer job, or vacation that dreams of summer often portend. Let me add one more possibility into the mix—summer classes! We have several that will be offered in both ATH and SOC (see page 14) including courses in the WSU Core (ATH 2100, 2150, and SOC 2000), CoLA quantitative requirements (SOC 3400 and 3410), and several of our finest core and electives major classes including Sociological Theory (SOC 3500), Internships (SOC 3000) and the Anthropology Field School (ATH 4650).

Speaking of excellence, despite the recent austerity measures taken across campus, the fundamental excellence of our faculty, staff and students has continued to shine through. This includes receipt of CoLA honors for Dr. Marlese Durr whose exceptional record of scholarship netted her the college’s Outstanding Research Award and our fantastic administrative coordinator Susan Schultheis who received the Outstanding Staff Award!

Congratulations also go out to our many amazing student award winners (see page 2) including the department’s 2017-2018 outstanding senior, anthropology major Alyssa Stark, as well as our outstanding alums, Kathy Arquilla (Sociology graduate, 1973) and Kaitlin Flamm (Anthropology graduate, 2015). Departmental scholarship award winners for the 2017-2018 school year included Ellen Murray Scholarship recipient Autaum Hill (Sociology) and Gary McDaniel scholarship recipients Allyson Cole and Jesse Kid (Anthropology). We are so proud of the excellence each of these outstanding students brings to our department!

I’d also like to recognize the work of Drs. Marlese Durr and Lafleur Small who brought several dynamic speakers to our campus including a visiting lecture from Dr. Chris Mele (University of Buffalo) on urban development and ‘pragmatic racialization’, a riveting talk from exonerated former Ohio inmate Tyra Patterson, as well as a public forum “Know Your Rights: Policing in America” with guest panelists David Singleton (Director, OJPC), Wendy Stiver (Major, Dayton PD), and David Finnie (Chief, WSU PD). We also successfully launched a new faculty brown bag series which will be continued next year. This year’s presenters included Dr. Jacqueline Bergdahl who discussed her research on food insecurity on the Wright State Campus and Dr. Amelia Hubbard who shared her work on the uses and misuses of research on human biological variation.

In more somber news, we were saddened to announce the passing of our much-beloved colleague, professor emerita Dr. Norma Wilcox, who was an inspiration to so many of our students over the years. Norma was an exceptionally giving instructor, dedicated social-justice advocate, and a true friend to those of us fortunate enough to have known her well.

In closing, I would like to wish good luck to all of our faculty and students as we enter the home stretch. And to our alumni—please drop us a line or give us a call, we’d love to hear about your accomplishments!

Tracey Steele, Chair
OUTSTANDING GRADUATING SENIOR (ANTHROPOLOGY)

Alyssa Stark will be graduating magna cum laude with a B. A. in Anthropology. During her time at Wright State, she has focused on archaeology and museum studies. She has completed the Field School in Archaeology, volunteered with the Dayton Society of Natural History at Boonshoft Museum of Discovery, and has interned with the Cincinnati Museum Center as an Archaeology Lab Assistant. Alyssa has been accepted into the Wright State University’s History graduate program with a concentration in Public History for Fall 2018. She has worked at Wright State’s Special Collections and Archives for nearly two years. At SC&A, she has learned about research and archival methods. She plans to continue following her interests in archaeology and will excavate with Wright State this summer. Alyssa hopes to follow a career in archives or museums.

DISTINGUISHED ALUM (SOCIOLOGY)

Kathy Arquilla is an active volunteer and alumna of the College of Liberal Arts. She has served on nonprofit boards and is a past president of the Wright State Alumni Association. Her working experience encompasses serving youth and families in various capacities. For many years, she was a tutor with Dayton Public Schools for students with learning disabilities. During this time, she also worked with the Domestic Action Program which operated through a partnership with United Way, Montgomery County schools, and Wright-Patt Air Force Base. There she counseled youth on education, careers, and lifetime fitness. She also worked for New Futures of Greater Dayton, an effort of collaboration among businesses, legal entities, and service agencies to provide a sharper focus on youth and families for the betterment of the Dayton community. Her professional engagement style provided young people and families with the impetus to experience impactful change in their lives. Kathy is currently retired and she and her husband, Tom, are proud donors at the Robert Oelman level of the WSU Foundation Heritage Society. Kathy looks back on her time as a Raider fondly and continues that involvement today. She enjoys working with the dean on the Dean’s Leadership Board to enhance the experiences of students.

DISTINGUISHED ALUM (ANTHROPOLOGY)

Kaitlin Flamm graduated from Wright State University in 2015 with a Bachelor’s degree in Anthropology. After graduation Kaitlin worked for a local medical scribing company, ABC Scribes, as a senior medical scribe and manager. She became involved in ABC Scribe’s education curriculum by filling the role of director of education. During her time with the company she co-wrote a full semester university course with the company’s owner, Dr. Kim Kwiatek. This course “Medical Documentation and Scribing” is now offered for credit at Wright State University, University of Dayton, and Kettering College (as well as informally to students at Miami University). Kaitlin was involved in the implementation of this course at Wright State University, which she taught for the subsequent year. She also trained other medical scribes to teach the curriculum at each university, and oversaw all of the classes as well. Kaitlin and Dr. Kwiatek subsequently co-wrote and published a textbook to compliment their course, and they have plans to publish a second edition in the upcoming summer.

In the fall of 2017 Kaitlin matriculated at The Ohio State University College of Medicine as a first year medical student. Currently she is involved in her studies and extracurricular activities, and because of her love of teaching has plans to offer a mini seminar series to her fellow classmates in the upcoming year, which is an adjunct of the original medical documentation curriculum she developed with Dr. Kwiatek for ABC Scribes. In a few years, she hopes to match into an emergency medicine residency program to continue her medical education.
Two students were inducted into the Alpha Kappa Delta Ohio Rho Chapter, Diamond Johnson and Kirsten Stacey.

Diamond Johnson is from Cincinnati, Ohio. She is currently in her third year of college. Diamond’s major is Sociology and she plans on working as a group home advisor for foster children and/or street youth.

Kirsten Stacy is from Lewisburg, Ohio and graduated from Tri-County North High School. She is a junior Sociology student and will graduate next Spring. Kirsten attended Sinclair Community College, Stony Brook University, and now Wright State. She is currently searching through graduate schools to obtain an M.S.E. in school counseling.

DEPARTMENT GRADUATES

Spring 2017
Anthropology
Amy Brickley
Heather Brooks
Lauren Duke
Shelby Friderger
David Fuller
Christopher Giannaris
Danielle Korintus
Caitlin Kundtz
Danielle Linder
Alexandra Shishoff
Miriam Wilkins
Eric Zaage

Sociology
Marwa Al-Hamdani
Sarah Bostic-Kelley
Melanie Brown
Andrew Butz
Jamayca Curry
Adam Elzey
James Fisher
Brontee Jeffries
Shayla Peake
Catherine Peed

Summer 2017
Sociology
Kalynn Daniels
Hayley Fannin
Claire Jarvis
Rachel Madison
Chaunte Mills

Fall 2017
Anthropology
Ceilidh Conway
Casey Hinkle
Kelsey Klipfel
Jessica O’Connor
Mikala Peck
Tiffinie Snowden

Sociology
Allison Brammer
Megan Creviston
Gerret Hayslip
Kimiko Kidd
Ciarah O’Brien
Colleen Penney
Emilie Sturgill
Angela Sutton

Spring 2018
Anthropology
Emily Balon
Jesse Kidd
Lindsay Riddle
Jeniffer Seavey
Alyssa Stark

Sociology
Tre’ona Blackshear-Thomas
Kara Fletcher
Amanda Hix
Matthew Newby
Megumi Tanabe
DEAN’S LIST

FALL 2017

Anthropology

Mary Baldwin
Andrea Bertke
Allyson Cole
Ramsey Darner
Lyndsi Doll
Justina Fileccia
Caroline Hamilton
Timothy Keeton
Jesse Kidd
Kelsey Klipfel
Benjamin Mauer
Tiffinie Snowden
Alyssa Stark
Joshua Steinbrugge

Sociology

Hali Cobb
Megan Creviston
Shelby Evosevich
Bailey Godsey
Diamond Johnson
Jordan Jones
Colette Ouattara
Anndee Pettiford
Jose Sarit
Kirsten Stacey
Emilie Sturgill
Megumi Tanabe

DATES TO REMEMBER

Last day to pay summer fees without late fee: Sunday, April 15, 2018
First day Summer Semester: Monday, May 7, 2018
Last day to register without late fee: Monday, May 14, 2018
Deadline to apply for graduation: Friday, May 18, 2018
Memorial Day Holiday: Monday, May 28, 2018
Last day of Summer A Term: Thursday, June 14, 2018
Independence Day Holiday: Wednesday, July 4, 2018
Last day of Summer B/C Term: Thursday, July 26, 2018
Summer Semester Grades due by noon: Wednesday, August 1, 2018
Fall Registration begins: Thursday, March 22, 2018
First day of Fall 2018 Classes: Monday, August 27, 2018
No Classes—Labor Day: Monday, September 3, 2018
No Classes—Veteran’s Day: Monday, November 12, 2018
University Closed—Thanksgiving Holiday: Thursday November 22, and Friday, November 23, 2018
Last day of Fall 2018 classes: Saturday, December 8, 2018
Commencement: Saturday, December 15, 2018
Meet people! Have fun!
Get the applied experience employer’s are looking for!

Archaeology Field School, ATH 4650
Summer Term B

Our summer term Field School in Archaeology makes it possible for students from any major to get hands-on archaeological survey and excavation experience. It is a Summer Term B course that meets four days a week (Monday-Thursday) and about eight hours each day (8:30-4:30). During the summer 2018 field school, students will participate in an ongoing research project that explores the history and archaeology of 18th century Shawnee settlements. Students will investigate the site of the Battle of Piqua at the George Rogers Clark Park near Springfield (located northeast of Wright State University).

If you would like more information about the field school, please contact Dr. Lance Greene at lance.greene@wright.edu or call the department at 937-775-2677.
Dr. Jessica Barnett, discusses her research in Scientific American  
[https://www.scientificamerican.com/article/when-sex-is-a-foreign-language/](https://www.scientificamerican.com/article/when-sex-is-a-foreign-language/)

Society teaches people with autism from a young age that they are incapable of love, says Jessica Penwell Barnett, assistant professor of sexuality studies in the Women, Gender, and Sexuality Studies program at Wright State University in Dayton, Ohio. Barnett leads sexual education sessions for college students with autism. The stereotype of children with autism as cold, emotionless robots is painful, pervasive and entirely misleading, she says. “Some are very aware of this social representation—it’s like a cloud that hovers over all of their thinking about whether they can be in a relationship or whether another person is going to want to be with them.” In fact, many people with autism both desire and sustain lasting relationships. “There’s no incompatibility with being on the spectrum and being in a romantic relationship, being in love, being part of a committed partnership,” Barnett says. Like Shore, an estimated 47 percent of adults with the condition share their home—and their life—with a romantic partner.

Dr. Lance Greene's Anthropology Field School students uncover buried Clark County history  
[https://www.springfieldnewssun.com/news/local-education/wright-state-students-uncover-buried-clark-county-history/5vg95bQtI9afTDtLy0blwO/](https://www.springfieldnewssun.com/news/local-education/wright-state-students-uncover-buried-clark-county-history/5vg95bQtI9afTDtLy0blwO/)

Wright State University students are digging up history in George Rogers Clark Park to piece together what happened at the Battle of Piqua. The students are enrolled in field school, a six-week archaeological dig that has focused on the Clark County historical site for the last two years. Led by Professor Lance Greene, students are looking for artifacts from the Shawnee village that once lived on the land and the battle that happened between the Native Americans and settlers during the Revolutionary War in 1780. “This was a really important site in not only Native American history and Ohio history but in American history,” Greene said. “…There are some accounts of what happened during the battle, but we don’t know a lot about the details of it.” Students spent multiple weeks collecting artifacts at the park. Now they’ll work in the lab to clean and package them and see what can be learned from each item. “Musket balls, gun parts, things like that,” Greene said. “We want to reconstruct what happened on the battle.” The study of the artifacts will determine in more detail how many people were involved in the battle, what kinds of weapons they used and the specific location where the battle occurred.

Azadeh Jahanbegloo, senior lecturer at Wright State, says her native Iran has become an unfamiliar land  
[https://webapp2.wright.edu/web1/newsroom/2017/03/27/country-conscious/](https://webapp2.wright.edu/web1/newsroom/2017/03/27/country-conscious/)

Hanging on her office wall in Millett Hall is a painting that depicts a carpet bazaar in 18th century Persia. It’s a reminder for Azadeh Jahanbegloo — a reminder of the joy of growing up in what is now Iran and the pain of realizing that she may never have another chance to go home again. For the past 30 years, Jahanbegloo has taught sociology at Wright State University. She and her husband left Iran in 1976 to pursue educational opportunities in the United States and then had to remain on U.S. soil following the 1979 revolution that toppled the Shah of Iran and resulted in establishment of the Islamic Republic. A return trip to Iran could have meant prison or death. And even though Jahanbegloo has been able to safely return to Iran a few times in recent years, she found it vastly changed — a strange, unfamiliar land.

Dr. LaFleur Small involved in TEDxDayton  
[https://www.youtube.com/watch?v=knfufoO-Qqo](https://www.youtube.com/watch?v=knfufoO-Qqo)

Sociology professor, Dr. LaFleur Small, gave a talk at the TEDxDayton conference. Parents are known for agonizing over having "the talk" with their kids, but have you ever considered having the same "talk" with your parents? Dr. Small talks about the importance of discussing safe sex practices with our parents as they age. How many people talk with their aging parents about safe sex? Dr. Small details the rise of HIV in older adults and explains how turning "the talk" back around on our parents may help save their lives.

Dr. Marlese Durr featured in WYSO Curious segment  

Dr. Marlese Durr is a sociologist at Wright State. She says those types of experiences stick with people and get passed down. After the Michael Brown shooting in Ferguson, Durr wrote an article titled “What is the Difference between Slave Patrols and Modern Day Policing?” She says it’s hard for some African-Americans to imagine being law enforcement. “If you do the comparison between slavery and contemporary times,” Durr says. “They indeed would be the overseer. They would be watching their communities. They would be the ones to keep those people,’ so to speak, in line.” Durr says that becoming a police officer was once considered a major accomplishment in black communities, but “post-civil rights” and “post-affirmative action,” young African-Americans have more options. And with high profile police shootings in the news, many feel they would become targets if they joined law enforcement. “Recently,” Durr says, “it has begun to feel like they would be attacked the same way white cops are being attacked. Simply because they wear blue. They don’t think their skin color would help them anymore. Blue is blue.”
WSU Anthropology Society

This is a student run, initiated, and led organization at Wright State. The association is open to all students with an interest in anthropology who wish to meet and learn about all four diverse branches of anthropology: archaeological, biological, cultural, and linguistic. The Anthropology Society is focused on creating undergraduate-faculty relationships, helping students locate field schools, internship opportunities, graduate schools, and professional career opportunities, and also promoting an academic environment that encourages the refinement of skills that will later be useful in applying for graduate school, as well as applying and interviewing for jobs.

For more information, access our contact information on the club’s Orgsync page: http://wright.orgsync.com/org/anthropologysociety
And, if you’re on Facebook, consider joining our Group “WSU Anthro Society”

Get involved making change on campus

This Spring, we teamed up with Social Work for March Meal Madness which featured weekly competitions between participating teams. General donations allowed us to last through to the “final four” round. Thanks to all those whose so generously donated!
Dr. Karen Lahm is currently working on an article entitled, “A Comparison of Inmate-on-Inmate to Inmate-on-Staff Misconduct at a Women’s Prison.” The data for that paper was gathered from inmates at the Ohio Reformatory for Women. She is also analyzing and writing up another manuscript on the Montgomery County Women’s Therapeutic Court Program. She conducted face-to-face interviews with these ladies a couple summers ago. This year Dr. Lahm was promoted to Full Professor in the department. She also continues to serve as the director of the Crime & Justice Studies Program.

Dr. Marlese Durr’s current research includes Neighborhoods as Public Places. This paper examines gentrification in midsize urban communities where race-class-sexuality and politics is woven into its day-to-day living through unofficial rules promulgated through e-mail and communal meetings. So, despite the picture of daily harmonious living, ways of life are ordered to form a cohesive whole. Subtle expression of disapproval and at times, hostility act as lines of demarcation for violators.

Emotional Labor with Kathryn Lively, Dartmouth College. This paper theorizes about mobility contests within large-scale organizations for Women of Color. Realizing that within these structures sponsorship and selection contests are contentious, theories regarding strategies to scale back rejection and eclipse rejection obstacles as unworthy competitors is explored.

Race Inequality in Occupations: Are People of Color Gaining at The Expense of Whites? With Karyn Loscocco, University at Albany. We document examine how the construction of a race-immigrant hierarchy drove economic development in the United States contributing to occupational segregation from Antebellum America to the present. Within this paper, we review current research and data which assess the legitimacy of the lament white working-class to investigate how their economic struggles may or may not be explained by immigrants taking away jobs.

Scholar in Residence, Yale University. Scholar in Residence at Yale Urban Ethnography Program, where Dr. Durr is a Senior Fellow. She will be discussing her forth coming Book, The Etiquette of social Location, April 26–May 2, 2018.

Summer at Census. Dr. Durr will present her work on entrepreneurial behavior engaged in by African American women cosmetologists who have elected to offer in-home services at lower prices to leverage a shrinking client base due to declining employment opportunities in Montgomery County, Ohio.


Dr. Lance Greene is continuing his archaeological research on the Shawnee in Ohio during the 18th century. He and students from WSU have excavated at the Revolutionary-War era Shawnee town of Piqua (near Springfield) during the last two archaeological field schools (ATH 4650). They have documented evidence of the town as well as material associated with the 1780 Battle of Piqua. Dr. Greene will hold the 2018 summer field school at the site. Dr. Greene continues research on other topics. In 2018, he published a journal article and a chapter in an edited volume. “Community Behavior in a Post-Removal Cherokee Town” was published in the edited volume The Archaeology of Everyday Matters (edited by Phillip Carr and Sarah Price). This chapter looks at the way a Cherokee community avoided forced emigration westward during the Trail of Tears. The article “ Pend in a Pine Grove”: Archaeology of the Confederate POW Camp at Blackshear, Georgia” was published in the journal Early Georgia (co-authored with M. Jared Wood and Inger Wood). This article presents the historical and archaeological evidence of the construction and use of a makeshift Confederate POW camp at the end of the Civil War and the extreme living conditions of the Union prisoners.

Dr. Jessica Penwell Barnett launched a new Wright State CORE general education course, WGS 1000 Introduction to Sexual Health & Diversity in Fall 2017. This course counts for Area S Social Sciences and as a Multicultural Competency course. It provides a dual sexuality education and introduces students to looking at sexuality through the lenses of power and society. Dr. Barnett launched two other new courses in Fall 2017, Sociology of Disability and a Sex Education Practicum. She also stepped in to serve as the Interim Director of the Women, Gender, & Sexuality Studies Program. Dr. Barnett is also organizing Wright State’s Second Annual Sex Fair, to be held on the Quad/Millett Atrium on April 11, 10a-4p. This Fair brings together over 20 campus and community organizations to provide sexuality resources & educational games; new this year, Sex Ed Bingo!

Dr. Tracey Steele will be presenting a paper on research conducted with colleagues Dr. Jackie Bergdahl (Sociology) and Dr. Sarah Twill (Social Work) on the topic of Disabilities and Fear of Crime on Campus at the North Central Sociological Association Meetings in Pittsburgh, PA this coming April.

Drs. Jacqueline Bergdahl and Sarah Twill are analyzing the data about the level of food insecurity among Wright State students. We collected data for three semesters and will present preliminary results at the Brown Bag Colloquium in 399 Millett Hall on Monday, March 12th from 12-1 pm. Drs. Julianne Weinzimmer and Jacqueline Bergdahl are putting finishing touches on an article in Teaching Sociology that evaluates the use of race dialogues in Sociology of Race and Ethnicity courses. Dr. Jacqueline Bergdahl will be offering Sociological Theory (SOC 3500) this summer during the B term. Here is your chance to complete a required course in the major during the short six-week summer term.
Dr. Laurel Monnig is a Cultural Anthropologist; she has conducted ethnographic research on the island of Guam in the Western Pacific (a colony of the U.S.) where she worked with the indigenous population called Chamorros to investigate issues of colonization, decolonization, race, indigeneity, cultural identity, and militarization. She recently attended the American Anthropological Association annual meeting in Washington D.C. Every semester she teaches a popular general education course that fulfills the Element-3 (Global Traditions) requirement called ATH2500: Introduction of Cultural Anthropology for Health Professionals (both face-to-face and online sections). If a student is at all interested in a health-related field, this course is essential for one’s preparation to serve culturally diverse patient populations. Dr. Monnig will also be teaching an upper-level Anthropology course called ATH3210: Medical Anthropology in Fall 2018. This course builds on and intensifies the intellectual framework and skill set established in ATH2500; it also is part of the Medical Humanities minor at WSU.

Dr. Amelia (Amy) Hubbard is working on developing a study abroad program to the her hometown of St. Croix in the US Virgin Islands (tentatively Winter 2018/2019) and a related course (FA17- ATH 3320) looking at the impacts of slavery on populations in the Caribbean. She encourages any student (you don’t have to be a major) to consider enrolling in the course and study abroad programs. Dr. Hubbard continues to also offer an popular active learning style Element 6 (Natural Science) course called ATH 2100/L Intro to Biological Anthropology, including a section Summer 2018. This year Dr. Hubbard won the Department of Sociology-Anthropology’s “Student Choice Award” for her work with our Anthropology majors and in the classroom. In addition, her teaching and research will be part of a featured panel with the American Association for the Advancement of Science in 2019 looking at the public’s (mis)understanding of genetic differences and race.

Dr. Kim has two articles recently accepted for publication. Both articles are now published online first. The coauthored article (with Dr. Pyong Gap Min), “The Changing Effect of Education on Asian Immigrants’ Self-Employment: A Comparison of Two Asian Immigrant Cohorts,” was accepted for publication in Sociological Inquiry. This coauthored article with Dr. Pyong Gap Min examines whether the post-1990 Asian immigrants have a lower likelihood of being self-employed than their counterparts in the 1970s-1980s immigrant cohort. More important, it investigates whether the relationship between education and self-employment changes across the two immigrant cohorts. The authors framed these questions in the context of the changing U.S. immigration policy and used the ethnic and class recourses thesis and the thesis emphasizing disadvantages for employment in the general labor market as two complementary theoretical orientations. Data come from the 1990 Census and the 2007-2011 American Community Survey. Findings from logistic regression analyses show that the second-cohort Chinese, Asian Indian, and Korean immigrants have a lower likelihood of being self-employed than their first-cohort counterparts. Findings further show that education has a positive effect on the likelihood of self-employment for the first-cohort Asian Indian, Filipino, and Korean immigrants. For the second cohort, education has a negative effect on the likelihood of self-employment for all Asian immigrant groups. The authors discussed the implications of these findings in conclusion. Another single authored article, “Involvement in Ethnic Organizations and Community Activism among Asian Immigrants in the United States,” was accepted for publication in Journal of International Migration and Integration. This study examines whether ethnic organization members have a lower likelihood of community activism than multiethnic organization members as predicted by social capital approaches to collective civic engagement. Community activism is measured by whether the respondent has worked with others in his or her community to solve a problem in the last 12 months. Data come from the 2008 National Asian American Survey, and the sample is limited to five major Asian immigrant groups (the Chinese, Asian Indians, Filipinos, Koreans, and the Vietnamese) for group-specific analyses. Findings suggest that membership in ethnic organizations does not necessarily diminish the probability of community activism: For the Chinese and Asian Indians, members of ethnic organizations have a higher probability of community activism than their non-joiner counterparts. Yet, consistent with the prediction of social capital approaches, there is a significant difference in the probability of community activism between members of multiethnic organizations and non-joiners for all ethnic groups, except for the Vietnamese. Nevertheless, findings show that there is no significant difference in the likelihood of community activism between members of ethnic organizations and those of multiethnic organizations for each ethnic group. Thus, data from the 2008 NAAS fail to provide compelling evidence to support the social capital argument that involvement in ethnic organizations has a significantly weaker effect on collective civic engagement than involvement in multiethnic organizations. This paper concludes with a discussion of the implications of these findings.

Dr. Geoffrey Owens attended the conference of the Semiotic Society of America, held in the city of Puebla from October 25 through the 30th, 2017. The SSA is a multidisciplinary organization dedicated to the study of Semiotics, a doctrine of signs first codified by the pragmatic philosopher Charles Sanders Peirce in the late 1800s. The conference was in the Free University of Puebla, and as is common when things are held in such venues, there is often so many events that one rarely has a moment to step outside and experience the community beyond its walls. However, Dr. Owens did want to learn about one thing. There was a serious earthquake in the early fall whose epicenter was in Puebla State. Some of the students at the University offered the following account of what happened in August. They said it came in two waves - in the first quake, there was a strong movement side to side, and many thought they were getting dizzy at first. When the traffic lights stopped, some students went to intersections to direct traffic. People went into the streets, and started sort of jokingly singing the Mexican National Anthem, that has a passage that says something like “when the Earth starts to shake...” When the second, stronger quake hit, they witnessed cracks forming on some of the university’s buildings. The also saw street poles waving back and forth. When they heard of deaths, the joking subsided, and people gathered at hospitals and collected goods to help each other out. There were some robbers taking advantage of the disaster, but there was a lot of pride that most people pulled together to help each other. A few people were killed when a chunk of building fell on them. Some of the streets still have cracks, and they are still rerouting trucks and buses around the city. There was damage to one of the stairways in the university, but a lot of the damage has been repaired. The temple site on top of the pyramid at Puebla’s archeological site has been closed indefinitely.
Have an interest in Social Justice?

Consider our new Sociology Certificate in

Diversity & Social Inequality

WHAT IS IT?

Our new certificate is a twelve-hour concentration of courses that address the forms, consequences and impact of diversity in modern society. The certificate will provide you with an understanding of the social benefits of diversity and the individual, interactional, and structural factors that link it to enduring forms of social inequality.

WHY DO IT?

✓ Employers are increasingly aware of the importance of social diversity and the value of workforce diversification. Attainment of this certificate demonstrates proficiency in this highly-relevant, high-demand area.
✓ The certificate includes a rich array of qualifying courses allowing you to tailor the certificate according to your specific topical interests.
✓ The curricular is focused (12 hours) allowing you to complete the certificate in a short amount of time.

WHAT DO YOU NEED FROM ME?

1. To apply for the certificate you need to first qualify for admission to the College of Liberal Arts. This entails completing ENG 1100 or ENG 1105 with a grade of C or better, and at least two other courses taught within the WSU College of Liberal Arts while maintaining a GPA of 2.0 or above.
2. Next, complete and submit a certificate entrance form. Contact 775-2666 or soc_ath@wright.edu for the application.

WHAT CLASSES WILL I TAKE?

1. Three Area A (Core) courses such as:
   - SOC 3600: Social Inequality
   - SOC 3610: Sociology of Gender
   - SOC 3620: Race and Ethnicity
   - SOC 4600: Sociology of Sexuality
   - SOC 4640: Gender & Sexuality Global Issues
   - SOC 4300: Immigration

2. One Area B (Advanced Explorations) class including:
   - SOC 3100: Family
   - SOC 3800: Demography
   - SOC 4310: Urban Sociology
   - SOC 4610: Gender & Crime
   - SOC 4800: Aging & HIV
   - SOC 4810: Health of Vulnerable Populations.

Call 775-2666 or email us at soc_ath@wright.edu for more information!
Please consider donating to one of the Sociology Anthropology scholarship funds listed below. Your donations are very much appreciated and will help students within the department!

Ellen Murray Memorial Scholarship fund (Sociology)

Gary McDaniel Memorial Scholarship fund (Anthropology)

Dialogue on Race Relations Program Fund

Contributions are also welcomed to the department’s Program Fund, which is used to support speakers in classes, small purchases of equipment, emergency grants to students, etc.

Please make checks payable to Wright State University and designate the appropriate scholarship or program fund.

http://liberal-arts.wright.edu/connect/give-to-the-college

Thank you to our recent donors!

Tracey Steele
Elizabeth Hamilton
YourCause, LLC
Christopher Dickson
Robert Riordan
Ken’s Painting
Jean Walcott
Jacqueline Bergdahl
Joyce McKenney Goulart
Julianne Weinheimer
Charlene Tascanette Thornton
Some Good Advice

Graduating seniors!!

Graduating summer 2018?
You must submit an application to graduate no later than May 18th
You must complete a grad check with your faculty advisor to ensure that you have met all of your requirements, THEN meet with a CoLA advisor

Sophomores or Juniors!!

NOW is the time to strategize for post-graduation success.
Applied experience is often a selection criteria for employers.
Consider:

- Internships
- Field schools
- Study abroad
- Volunteering
- Service learning courses

All majors should have TWO advisors: 1) an Anthropology or Sociology faculty member and COLA advisor. Your COLA adviser is assigned to you upon completing paperwork for the major, but YOU will need to talk to Susan Schultheis (susan.schultheis@wright.edu or (937) 775-2667) to select your faculty advisor.

Your ATH or SOC faculty advisor can:

- assist you with career choice decisions
- assist you with issues related to professional development and ethics
- acquaint you with available educational resources
- evaluate your progress toward your professional goals

Your COLA advisor

(http://liberal-arts.wright.edu/advising-and-resources/class-advisors-and-staff) can:

- help you set a plan to graduate on time
- answer questions about University requirements for course loads and credit hours
- consult with your faculty advisor about course substitutions or changes to your program of study

Our CoLA Advisors:

Lindsay Watson (Anthropology) - lindsay.watson@wright.edu
Ann Barr (Sociology) - ann.barr@wright.edu
RESOURCES

Scholarships and Student Resources

It can be expensive to attend college, with costs of tuition, books, and other expenses rising. Below is a list of a few of the scholarships and free services offered by WSU. Please see each link for details on eligibility and how to apply.

Are you a continuing or transfer student? The university has announced a new initiative that allows students to apply for multiple funding opportunities. Consider applying for one of the following scholarships:

http://www.wright.edu/raider-connect/loans-scholarships-and-grants/scholarships

CoLA Emergency Fund

The College of Liberal Arts Emergency Fund assists students with one-time funding when financial support is urgently needed. The maximum award is $500. Please fill out this application form (PDF) and submit it to the CoLA Dean's Office for consideration.

Are you a single mom, female leader, or non-traditional female student? Consider applying for a scholarship through the Women's Center:

http://www.wright.edu/administration/womensctr/scholarships.html

Would you like to study abroad and see the world, but lack the finances to do so? Consider applying for scholarships through University Center for International Education (UCIE):

http://www.wright.edu/ucie/abroad/finance.html

Are you having trouble making ends meet? There are a surprising number of services available to our students including…

The WSU Food Pantry (Located in 134 Allyn Hall): http://www.wright.edu/academicaffairs/servicelearning/foodpantry/

Counseling and Wellness Services: http://www.wright.edu/counseling/

The CWS provides services to students even if you are NOT on the student health plan. Counselors are available during regular business hours and are on call in case of emergency issues.

If you have a learning, medical, physical, or psychological disability, the Office of Disability Services (located in 180 University Hall) may be able to help.

The University Writing Center (located at 122 Student Success Center) provides assistance to students at any stage of the writing process.
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