



WELCOME!

Welcome to the second issue of the SSE NEWSLETTER – a communiqué specifically for Social Science Education majors with information about potential class options, stories from successful graduates and Wright State SSE instructors, contacts for advisors and professors you should be connecting with this term, and some fun extra things pertinent to our SSE Raiders! We'd love to hear from you, so if you have questions, or suggestions for our next issue, please send them our way via [liberalarts@wright.edu!](mailto:liberalarts@wright.edu)

MESSAGE FROM THE SSE COORDINATOR

Get a little info each issue from Dr. Hannah – what he's reading, what he's listening to, and what you need to know this term!

HEAR FROM DR. LEE HANNAH
ON PG. 2



SSE SPOTLIGHT

Each issue, you'll read about one of our SSE instructors, seniors, or graduates – what they're up to and advice they have for current Raiders pursuing SSE.

MEET SSE'S 2023/2024
OUTSTANDING GRADUATE,
AMANDA SEAS ON PG. 5

SUMMER AND FALL CLASSES FOR SSE RAIDERS

We'll share the upcoming term's important dates, next term's course schedule options, and event opportunities in every issue!

LEARN MORE ON PG. 7



New!

SSE CLUB UPDATES

Hear about the Social Science Education Club: how to join, what events they're planning over the next few months, and ways to get involved!

LEARN MORE ON PG. 6

New!

Message from the Coordinator: Dr. Lee Hannah

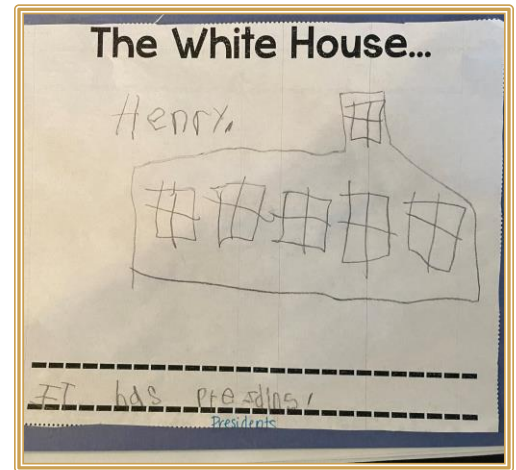


Dear SSE Community,

Happy Spring to everyone! I've been really enjoying teaching this semester and preparing classes for the summer and fall. Henry is in the home stretch of kindergarten and Paul is starting to eat whole foods. We're excited for the warmer weather and more chances to be outside.



I hope this second newsletter will provide some news and information that is helpful to you. I've now been in this coordinator position for eight months. I've been getting to know several more of you through email, classes, and drop-ins. Please feel free to stop by, say hello, or send an email. This second newsletter includes some helpful information about the program and gives me a chance to reflect on what I've learned so far.



Henry: Future political scientist?

Reflecting on what I've learned so far: I've had the chance to meet with several of you and learn your stories and about the path you're on. I also meet monthly with AYA coordinators to discuss the program and talk about better ways to serve our students. Here is what I've learned so far:

- **This is a tough major.** I'm eight months into this job and after several sit-downs with students, Ann Barr, Dr. Brian Boyd, Tracey Kramer, and others, I've determined that this is a very challenging and complex major. You are getting a degree through the College of Liberal Arts (CoLA) in Social Science Ed. Half of your classes are taught by faculty in CoLA. In CoLA, your history professors are in the School of Humanities and Cultural Studies (SoHCS) and your political science and geography professors are in the School of Social Sciences and International Studies (SoSSIS). Meanwhile, you take econ classes in the Raj Soin College of Business (RSCoB). *THEN*, you take the other half of your classes in the College of Health, Education, and Human Services (CHEH). In short, your major is unique in how much you interact with different colleges and departments.

Frankly, this can lead to some frustration. At the advising level, you may have questions that are best answered by someone in CoLA like myself or Ann Barr, or someone in CHEH, like Dr. Brian Boyd or Tracey Kramer in the Office of Partnerships and Field Experience. In the classroom, your professors in CoLA may not know about the expectations in CHEH. Or, they might teach the class like they are training future historians, or academics, or lawyers, instead of future teachers. I just want to assure you that I'm becoming increasingly aware of the challenges in this major.

Also, this leads me to conclude that ...

Message from the Coordinator: Continued...



- **There are no bad questions!** Please, do not hesitate to reach out if you have questions the program, are unsure about a class or internship, or just need some advice. I want to be a resource to you and while I don't know all of the answers (or even many), I will do my best to help and find the answers that you need. So if you're in a pinch on classes and want to talk through substitutions, are confused about the timing of specific experiences, need help with a form, etc. – I'm here for you.

So as I reflect back on this first year, I am very impressed with what our SSE students accomplish and very sympathetic to the challenges of the degree. I hope you will feel comfortable reaching out if you ever need anything. Wright State needs you and your future students need you.

Wishing everyone a great spring,

Dr. Hannah (He/Him)

Connecting with me: I will be in town for most of the summer while teaching two online classes. I'm always happy to meet with you in-person (353 Allyn Hall) or online.

Don't Forget About These Resources!

A screenshot of the Mometrix eLibrary website. The header features the Mometrix eLibrary logo and a search bar with the placeholder text "Search for your exam here...". Below the search bar, there are two main content areas. The left area is titled "Wright State University - Lake Campus & Dayton Campus" and includes a "HOME" button. The right area is titled "TEACHING" and "OAE Integrated Social Studies (025)". It lists four study resources: "OAE Integrated Social Studies (025) Flashcards (Interactive)", "OAE Integrated Social Studies (025) Practice Test Questions (Interactive)", "OAE Integrated Social Studies (025) Secrets Study Guide", and "OAE Integrated Social Studies Practice Questions". At the bottom of the right area, there is a note: "If you don't see the name of your exam, please contact your network administrator or email us at elibrary@mometrix.com. Please include your school/library name, as well as the name of the test for which you wish to study. To browse our full list of titles, visit www.MometrixCatalog.com." On the left side of the screenshot, there are two additional buttons: "Employment Resources" and "Mometrix eLibrary Videos".

You can access Mometrix by searching for it in the library's database. This collection is the world's most comprehensive test preparation tool, offering study materials for over 1,500 different exams, including Ohio Assessments for Educators study guides and practice tests. It's an invaluable resource for preparing for that exam. Please take advantage of it.

"It's not just great people and horrible people who shape our country's history."

Have You Considered...?



WHAT I'M LISTENING TO:

I've been relistening to a podcast series that came out in 2016. *Presidential* is a podcast hosted by Lillian Cunningham of the *Washington Post*. Cunningham spends an episode on each president. She brings on political journalists, historians, biographers, archivists, and others to examine each president. On some of the more prominent presidents, she may take the entire 45 minutes to talk about a few aspects of their presidencies. But even with the more obscure ones, she goes beyond the surface and provides multiple points of view on their impact. One of my favorite episodes is on Millard Fillmore and titled, "Teaching the Obscure Presidents." In that episode, she engages with an education reporter, T. Rees Shapiro, about how we tackle changing norms and understandings around presidents and issues. I highly recommend checking it out and thinking about how it will inform your own teaching. There are several passages that stand out, but I'll point to one. They note that Millard Fillmore rarely appears in school curricula, but the Fugitive Slave Act that he signed does as a catalyst increasing tensions between the North and South a full ten years before the Civil War. The law also inspired Harriet Beecher Stowe to write *Uncle Tom's Cabin*. Here is a part of their conversation:

LILLIAN CUNNINGHAM: *When educators today teach the period of the Civil War, they don't just need to decide whether to teach students about the pre-Lincoln presidents, like Millard Fillmore. And they don't just need to decide whether to read or to just merely mention a book like Uncle Tom's Cabin. They also, in many cases, have to decide what in the world to do if their own school's name or campus statues or history in some way is tied to one of the period's more controversial figures.*

T. REES SHAPIRO: *Millard Fillmore plays a role in what he did -- or didn't do -- to prevent the fracturing of our country and then the figures who came out of the Civil War. So even just locally (Fairfax County, Virginia) we have: Jefferson Davis Highway, who is the president of the Confederacy; we have Robert E. Lee High School; we have J.E.B. Stuart High School; we have Washington-Lee High School and even Washington and Lee University in Lexington. There are a lot of places of higher learning, you could say, that have these very interesting histories and their own connections, however tenuous, to these people that we agree now maybe we shouldn't lionize. I mean J.E.B. Stuart was a confederate general, and yet in Fairfax County, the school remains and the name remains. They've done, over decades, things to change the way that the school was represented.*

So, for instance, there used to be a gigantic Confederate flag. Well, they removed that, obviously. The mascot used to be a rebel soldier. It's no longer a rebel soldier. That school, specifically, has a large population of minority students -- Hispanics and African-Americans and Asians. And yet, the person whose name is above the door of the school that they enter every day is this person who, if it were up to him, some of those students may have been the children of slaves.

Obviously there's an intellectual decision a lot of schools and universities and high schools have to make. We can't change history, obviously. And what does it mean, then, to even try to erase it by taking these names away? Maybe you can use it as this moment of learning, which a lot of high schools -- I used Stuart as an example -- do. They will talk about him, specifically, and his role in the Civil War more even because his name is on the building.

But I think that there is a pretty decent argument that's being debated among colleges nationwide about: What do we do? Do we try to protect students -- that's sort of the language that they use -- from these these symbols of hate and hatred? Or do we leave them there and acknowledge that this was a really terrible moment of our history, but we can't hide from it. We can't embrace it, but we need to understand it so that it doesn't keep happening.

LILLIAN CUNNINGHAM: *Well, Millard Fillmore isn't one of our more divisive historical figures exactly, but I do think it's worth asking the question: What do we lose if we tend to erase his name and his presidency from the way we study the lead-up to the Civil War?*

It's not just great people and horrible people who shape our country's history. It's also people who don't have a strong voice. It's people who are moderate. It's people who are trying to find middle roads. It's people who are making concessions -- that are sometimes good and sometimes bad -- who are also shaping this trajectory of America's history.

rea





SENIOR SPOTLIGHT



Amanda Seas – 2024 Social Science Education Outstanding Graduate

This spring we have the honor of recognizing our outstanding graduate in the SSE program. Amanda Seas has been a star student and exceptional student teacher at Milton-Union Middle School. I asked Amanda to answer a few questions about her time at Wright State and the advice she'd give to students in the program.

Q: What made you want to pursue a degree in Social Science Education - or why do you want to be a teacher?

I was inspired to be a teacher by the amazing teachers I had growing up. Many of them had a positive impact on my education and my life and I hope to make a positive impact on the lives of my future students.

Q: Do you have a favorite class or experience from your time at Wright State?

My favorite classes at Wright State were Historical Analysis and Islam in the Modern World with Dr. Awad Halabi, Constitutional Law with Dr. John Feldmeier, and American Sign Language with Professor Deron Emmons.

Q: Where did you complete your student teaching? What was the best part of student teaching? What was hardest?

I completed my student teaching at Milton-Union Middle School. The best part of student teaching was building relationships with my students and trying different instructional strategies. The hardest part was balancing student teaching with the other obligations in my life.

Q: What are your future plans?

My future plans are to find a job teaching Social Studies in either middle or high school.

Q: What advice do you have for current SSE students?

My advice for current SSE students is to not be afraid to ask for help. Prioritize building positive relationships with your professors and the teachers/administrators at your placements. Use your professors' office hours if you need to. Ask your cooperating teachers and administrators all the questions you have, even if you think you'll sound silly. They know you are learning and are more than willing to help you along the way! Also, lean on your support system when you get overwhelmed. I am so thankful for the support I've had from my boyfriend, family, friends in my cohort, professors, and my cooperating teacher!



Social Science Education Club: @ wsu_sseclub

I want to thank **Andrew Binkley** for taking the lead and getting a Social Science Education club up and running!

Recently, SSE Club was created on Engage for you all to join! SSE Club is a club geared towards Social Science Education majors, Middle Childhood Education majors (with a Social Studies concentration), and Intervention Specialists (with a Social Studies concentration) to create a community of fellow majors and future teachers.

Club Activities include the following:

- Trivia nights over Ohio Assessment for Educators (OAE) Testing including social studies and education topics.
- Movie viewings
- Discussions on history, economics, political science, geography, psychology, current events, etc.
- Teaching workshops
- Creating lessons, assignments, lectures, projects, etc. to be used in the classroom and to be shared with members in the club
- Collaborations with other clubs
- Mock job interviews
- Resume building
- Fun outings and more!



We had a great time at our kickoff meeting in November!

We will have several events planned for the fall. But this summer, we will be meeting up at a Wright State baseball game.

Thursday, May 16 at 3:00 PM: Come join us at Wright State baseball game against Northern Kentucky. We will be inviting newly admitted students to hang out with fellow SSE students at the game. (Rain Date is Saturday, May 18 at 1:00 PM)

You can join the **GroupMe** and the **Engage** page for SSE Club. GroupMe is what the group will use for most communication. Engage is where all of our events, Constitution, rule/regulations, etc. will be present.

<https://wright.campuslabs.com/engage/organization/socialscienceeducationclub>

If you are interested in joining, please go to the link to our GroupMe attached to this email.

https://groupme.com/join_group/97711329/0H0MNyms

We have some field placement orientations coming up for those who applied for field placement:

All will be held in Room 9 of Student Success Center
Phase 2 YL/Phase 3 Option 1; 4/22 10:15 AM- 12:15 PM
Phase 2 YL/Phase 3 Option 2; 4/24 8:00-10:00 AM
Phase 1 Option 1; 4/25 12:30 PM- 2:30 PM
Phase 1 Option 2; 4/26 12:30 PM- 2:30 PM

Feel free to reach out with any questions or suggestions to our officers:

President: Andrew Binkley	binkley.34@wright.edu
Vice President: Emma Bemis	bemis.4@wright.edu
Treasurer: Pierce Hamilton	hamilton.290@wright.edu
Secretary: Jobe Kaufman	kaufman.51@wright.edu

COLA CLASSES FOR SSE MAJORS

I have listed some relevant courses in the SSE major that are offered over the next three semesters. Remember, you can now register for courses for the entire year (FA24-SP25). However, Dayton campus students cannot register for Lake campus classes until the week before classes start and vice versa. The courses listed are all approved for upper-level history and political science credit. Those in bold are approved but will not immediately show up on your degree audit. The schedule is subject to change and I will try to send out an update later in the summer if there are several changes.

Please reach out to me (lee.hannah@wright.edu) or Ann Barr (ann.barr@wright.edu) if you have any questions.

★ Summer 2024 CoLA Classes for SSE Majors ★

Note that courses are offered in A, B, or C term. For more information see dates here: <https://www.wright.edu/enrollment-services/academic-calendar/summer-semester-2024>

Class	Time	Instructor
HST 1100 – Western Civilizations to 1500	A Term - Online	Pollock
	(Lake) B Term - Online	Daniel
HST 1200 – The West and the World since 1500	B Term – MTWR 11:40 – 1:20	Halabi
	(Lake) A Term – Online	Daniel
HST 2120 – American History since 1877	(Lake) B Term – Online	Daniel
PLS 2120 – American National Government	B Term - Online	Hannah
PLS 4040 – Struggles for Civil Rights in America	A Term – Online	Feldmeier
GEO 2200 – Human Geography	B Term – Online	Warshawsky
PHL 3000 – Critical Thinking	B Term – Online	Bauer
EC 2040 – Principles of Microeconomics	C Term – Online	Beauchamp
	(Lake) A Term – Online	Cavanaugh
EC 2050 – Principles of Macroeconomics	C Term – Online	Pan
	(Lake) B Term – Online	Cavanaugh

* Courses in bold will serve as substitutes for credit in the respective field.

FALL 2024 COLA CLASSES FOR SSE MAJORS

I have listed some relevant courses in the SSE major that are offered in the fall 2024 semester. Remember, you can already register for spring 2025 courses, too (Note: seating at Lake campus may be limited for Dayton campus students). The courses listed are all approved for upper-level history and political science credit. – *Dr. Hannah*

Please reach out to me (lee.hannah@wright.edu) or Ann Barr (ann.barr@wright.edu) if you have any questions.

Class	Time	Instructor
HST 1100 – Western Civilizations to 1500	TR 9:30 – 10:50	Carrafiello
	(Honors) TR 12:30 – 1:50	Carrafiello
	Online	Pollock
	(Lake) MW 10:00 – 10:55	Daniel
	(Lake) Online	Daniel
HST 1200 – The West and the World since 1500	MWF 10:10 – 11:05	Sherman
	MWF 2:30 – 3:25	Sherman
	(Honors) MWF 12:20 – 1:25	Carrafiello
	Online	Lockhart
	(Lake) TR 3:30 – 4:50	Pedler
	(Lake) Online	Pedler
HST 2110 - American History to 1877	TR 11:00 – 12:20	McIlvenna
	(Lake) 11:00 – 12:20	Pedler
HST 3000 – Introduction to Historical Analysis	TR 12:30 – 1:50	McIlvenna
HST 3100 – History of the Gun	TR 9:30 – 10:50	Lockhart
HST 3450 – Wars, Coups, and Revolutions in the Middle East	MWF 2:30 – 3:25	Halabi
HST 3500 – Modern Latin America	MWF 11:15 – 12:10	Sherman
HST 3600 – U.S. Military History	Online	Winkler
HST 4450 – Studies in Middle Eastern History	MWF 2:30 – 3:25	Halabi
HST 4550 – Studies in U.S. Foreign Relations	MWF 1:25 – 2:20	Winkler
HST 4600 – Indigenous American History	TR 3:30 – 4:50	McIlvenna
HST 4820 – Art of War in Early Modern Europe	TR 11:00 – 12:20	Lockhart
HST 4900 – Research Seminar	MWF 12:20 – 1:15	Winkler
PLS 2120 – American National Government	MWF 2:30 – 3:25	Fitzgerald
	(Lake) Online	Abram
PLS 2220 – International Politics	Online	Kantha
PLS 3250 – African American Politics	TR 12:30 – 1:50	Snipe
PLS 3350 – The American Presidency	MW 4:40 – 6:00	Wilson
PLS 3420 – Civil Liberties I: First Amendment	(Lake) Online	Abram
PLS 3430 – Civil Liberties II: Due Process	TR 12:30 – 1:50	Feldmeier
PLS 4030 – Campaigns and Elections	TR 11:00 – 12:20	Hannah
PLS 4400 – Constitutional Law	MWF 12:20 – 1:15	Fitzgerald

PLS 4730 – American Foreign Policy	Online	Shannon
GEO 2100 – Physical Geography	TR 11:10 – 12:20	Davis
	(Lake) Online	Clayton
GEO 2200 – Human Geography	Online	Doherty
PHL 3000 – Critical Thinking	Online (three sections)	Bauer
EC 2040 – Principles of Microeconomics	(Honors) TR 11:00 – 12:20	Willardsen
	TR 9:30 – 10:50	Farmer
	TR 3:30 – 4:50	Lander
	Online	Cavanaugh
	Online	Martin
	(Lake) – partially online W 2:00 – 2:55	Cavanaugh
	(Lake) Online	Zhang
EC 2050 – Principles of Macroeconomics	TR 2:00 – 3:20	Todorova
	TR 12:30 – 1:50	Rickard
	Online	Pan
	(Lake) Online	Cavanaugh

* Courses in bold will serve as substitutes for credit in the respective field.

Don't Forget that Schedules on WINGS can Change!

When scheduling an appointment with Dr. Hannah or Ann, please have the following information ready:

- University Identification (UID) Number (example: U00123456)
- Days & times you are available
- The reason you need to meet with your advisor
- Current phone number

To meet with Ann Barr, call the Liberal Arts Advising Office at **937-775-2601**, stop by **106 Allyn Hall** to schedule an appointment, or add an appointment to her calendar at <https://wright.campus.eab.com/pal/KBbAupAqST>

During peak advising times (i.e., registration for classes, graduation, etc.) appointment times will fill quickly. Please plan ahead and schedule your appointment well in advance.

Student Responsibilities As a student in the College of Liberal Arts, you are expected to:

- Visit your academic advisor regularly
- Come prepared to academic advising meetings– have your Degree Audit in uAchieve, course selections, questions, or other materials ready for discussion
- Be open and honest about your educational goals
- Ask questions about issues you do not understand
- Follow through on advisor recommendations, suggested resources, and referrals

To meet with Dr. Lee Hannah, email him at lee.hannah@wright.edu