



WELCOME!

Welcome to the first issue of the SSE NEWSLETTER – a communiqué specifically for Social Science Education majors with information about potential class options, stories from successful graduates and Wright State SSE instructors, contacts for advisors and professors you should be connecting with this term, and some fun extra things pertinent to our SSE Raiders! We'd love to hear from you, so if you have questions, or suggestions for our next issue, please send them our way via [liberalarts@wright.edu!](mailto:liberalarts@wright.edu)

MESSAGE FROM THE SSE COORDINATOR

Get a little info each issue from Dr. Hannah – what he's reading, what he's listening to, and what you need to know this term!

MEET DR. LEE HANNAH ON PG. 2



SSE SPOTLIGHT

Each issue, you'll read about one of our SSE instructors or graduates – what they're up to and advice they have for current Raiders pursuing SSE.

MEET INSTRUCTOR JUSTIN CREWS ON PG. 4

FALL 2023 AND SPRING 2024 FOR SSE RAIDERS

We'll share this term's important dates, next term's course schedule options, and event opportunities in every issue!

LEARN MORE ON PG 5



Message from the Coordinator:

Dr. Lee Hannah



Dear SSE Community,

I'm excited to be taking this new role in the college and working with you directly. I'm new to this program and my main role is in ensuring you are taken care of on the social science content front. I want to develop more resources and programs, like this newsletter, as a way to help you all feel more connected to the college and program.

Connecting with me: You can find me in **353 Allyn Hall**. I am usually on campus for several hours a week. But this semester will be a little different, because my second son, Paul, was born on Labor Day! My also have a five-year-old son, Henry, who is starting kindergarten this year. You are most likely to catch me on Wednesdays – I'll be holding office hours from 2:00 to 5:30 - so please don't hesitate to drop in and say hello. But you can also email and we can set up an alternate time to meet in person or remotely if you'd like.



My Family

LEFT: Paul Hannah, born 9/4/23

RIGHT: Jillian and Henry Hannah on Henry's first day of the school year.



A little about me and my background: I attended Virginia Tech with the goal of being a social sciences teacher. I earned a B.A. in History and an M.A. in Education – Curriculum and Instruction. The program was set up similarly to Wright State's, although we separated most of the content (undergraduate degree) from the pedagogy (graduate degree). I prefer Wright State's approach because it exposes you to teaching and pedagogy and gets you in the schools much earlier. After completing my master's degree, I taught high school social studies for four years. I taught Ancient World History, Modern World History, and AP Government.

It was when I taught AP Government that I was inspired to pursue a Ph.D. in political science in order to teach at the college-level. I finished my Ph.D. at Penn State in 2015 and started at Wright State in the fall of 2015. I regularly teach courses on American politics and will hopefully have many of you in my classes during your time in the program. I've also published articles about education policy and teaching; so this is a topic that I'm constantly thinking about.

I'll be sending out a regular newsletter to inform you about events, classes, people, and other opportunities. I will also use this space to share resources and broader information about the program. I hope you enjoy! If you have any questions or suggestions, I'd love to hear from you.

Wishing everyone a great start to the semester,

Dr. Hannah (He/Him)

“The world henceforth will be run by synthesizers...”

Have You Considered...?



WHAT I'M READING:

I recently picked up Fareed Zakaria's *In Defense of a Liberal Education* from the library. Zakaria discusses how the liberal arts have been diminished in recent decades as being impractical or unnecessary. He argues that there's never been a greater need for creativity, communication, critical thinking, intercultural understanding and other skills that are picked up in a liberal arts education. He leads the book with an E.O. Wilson quote: "We are drowning in information, while starving for wisdom. The world henceforth will be run by synthesizers, people able to put together the right information at the right time, think critically about it, and make important choices wisely."

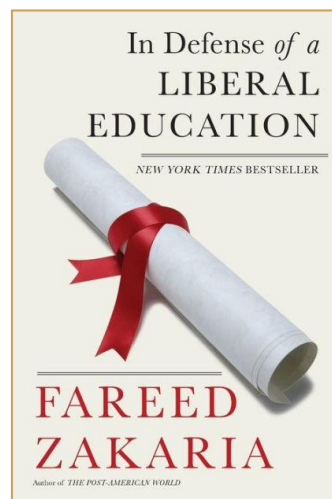
I highly recommend this book and think it's important that you are reminding yourself of why you are going into this profession and why it matters. Perhaps the Wilson quote is a good one to commit to memory. What a privilege and challenge to help young people, many of whom are drowning in information while starving for wisdom.

I vividly remember a parent-teacher night when I was student teaching. A student's father came in and looked around my cooperating teacher's room that was adorned with posters and historical images from Ancient Egypt to the modern age. After surveying the room, he pointedly asked my cooperating teacher, "why does any of this stuff matter? Why does my daughter need to learn this?" I was pretty shocked that he would be so bold and challenging towards a teacher. My cooperating teacher handled it well. But it made me reflect and consider how I would answer that question. I know that I get flak on occasion for being a political scientist, and you probably get the occasional side-eye from folks when you tell them about your major and your classes. I encourage you to think about how you can articulate not only the value, but the *necessity*, of a liberal arts education: to your family, to your students, and to their parents.

WHAT I'M LISTENING TO:

I've become a big fan of Ezra Klein's podcast this summer. He ran a two-part series in May on teenagers' mental health. In the first episode, he spoke with [Jean Twenge](#) about the negative effects of social media and smartphones on teen mental health. Klein and Twenge have an excellent conversation, with Klein pushing her on some of her assumptions as she blames the majority of the teen mental health crisis to smartphones. Twenge is a Professor of Psychology at San Diego State University and the author of *iGen: Why Today's Super-Connected Kids are Growing up Less Rebellious, More Tolerant, Less Happy—and Completely Unprepared for Adulthood*.

He next speaks with clinical psychologist, [Lisa Damour](#). While Twenge used large datasets to uncover the mental health crisis and focuses on social media and technology, Damour focuses on the personal experiences that she has had in working with teens. Damour is the author of *The emotional lives of teenagers: Raising Connected, Capable, and Compassionate Adolescents*. Put together, these podcasts are a must listen for educators.



INSTRUCTOR SPOTLIGHT

As I settle into this new role, I've been reaching out and meeting with instructors in the SSE program from COLA and Teacher Education. Over the summer, I grabbed a coffee with Justin Crews at Purebred in Troy (highly recommend). Justin teaches ED4530 – Adolescent and Young Adult Integrated Social Studies Methods and ED 4800 – Adolescent and Young Adult Professional Seminar. He was gracious enough to send a bio and answer a few questions.



Q: What drew you to teaching?

I was drawn to teaching at a very young age, but I didn't realize it until after my first year of undergraduate study. I grew up in Lincoln City, IN where Abraham Lincoln and his family lived for 14 years from the age of 7-14. There is a national park there where my mom worked as a park ranger. Part of the park is a living history farm where the rangers dress and act the part of frontier folk in 1820s Indiana. I volunteered at the park when I was about 10-12 years old, basically walking the same ground as young Lincoln at the same age Lincoln was when he lived there. I literally walked in his footsteps as I worked that farm as much as a 10–12-year-old boy could. Despite that immersion into history, I still did not choose to become a teacher upon graduation.

I left high school with plans to follow in my brother's footsteps as a natural resource major. After my 5th field trip to the sewage treatment plant in 2 semesters, I realized I was not on the right path. I always told my mom I wanted to do something that helped people and that would make a difference in the world, but resisted when she suggested teaching. It wasn't until the summer after my Freshman year of college when my summer baseball coach took me down the left field line to talk to me about my future that it really hit me. He suggested I become a teacher and a coach and thought I would be good at it. It was like a lightning bolt from the sky when he said that. The revelation came to me on that sticky summer night that I was meant to be a History teacher. I have never looked back since.

Q: What are you looking for in your classes? What is your advice to future educators?

As I teach my courses at Wright State now in the teacher preparation program, I look for a few qualities that indicate to me someone would make a good teacher. First, there has to be a passion for the content we are teaching. I look for teacher candidates who have a dedication to the content and a passion to pursue that content as a lifelong learner. More importantly, I look for candidates who know the value of building relationships with students, since the students are why we chose to teach in the first place. If those passions are there in combination with a good work ethic and a desire to get better each day, I have no problem recommending that student when a school district contacts me about employing that teacher.

Q: What other opportunities do you think future educators should take advantage of?

I think the quality of “lifelong learner” is important and often overlooked. I still like to challenge myself after 25 years in the classroom. Joining Wright State as an adjunct professor was one of those learning challenges I took on in the last few years. I also took a summer job this year as a tour guide in DC for World Strides. I got on a bus with 8th graders for 2 weeks straight in June to lead them around the sites of our Capital City. I also try to attend teacher institutes outside the school year when I can. I have attended the Mount Vernon Teacher Institute, the National Constitution Center Teacher Institute, multiple Gilder-Lehrman seminars of varying lengths and Teaching American History seminars regularly. Many teachers do not even know these opportunities exist, but it's a great way to network, build content knowledge, travel for free, and bring back new pedagogical tools to help make a difference in the lives of your students. If you are lucky like me, you may also get to be a James Madison Fellow. That fellowship program pays \$24,000 toward a master's degree to improve knowledge of the Constitution. It also includes a month of intensive study in Washington, DC with some of the best constitutional scholars in the country.

I am so happy to have the opportunity to be part of the Secondary Social Studies faculty at Wright State. I have hosted many student teachers in my career, and I know the quality of candidates Wright State produces. I am proud to say I now have a hand in helping produce those awesome teaching candidates.

FALL 2023 AND SPRING 2024 IMPORTANT DATES

I have listed some important dates to remember for this term and the next.

Be sure to meet with me and/or your college advisor, Ann Barr, as you plan your coursework and make decisions heading toward graduation!

Event	Full Term	A Term	B Term
Last day to Apply for Spring 2024 Field Experience	Friday, September 15, 2023		
Last day to drop course without a grade (if student has hold, Registration Form must be submitted to RaiderConnect on a business day)	Friday, September 22, 2023	Friday, September 8, 2023	Friday, October 27, 2023
Undergraduate and Graduate Deadline to Apply for Graduation Graduation Application Information	Friday, September 22, 2023		
Last day to drop course with a W grade (if student has hold, Registration Form must be submitted to RaiderConnect on a business day)	Friday, October 27, 2023	Friday, September 22, 2023	Friday, November 10, 2023
Veterans Day; University Closed	Friday, November 10, 2023		
Last Day to Register to Walk in Fall Commencement Ceremony	Friday, November 10, 2023		
Same day payment required for registrations on or after this date. Payment Details	Wednesday, November 15, 2023		
No classes held, University offices open	Wednesday, November 22, 2023		
Thanksgiving Holiday; University Closed	Thursday, November 23 to Friday, November 24, 2023		
Last day of classes	Saturday, December 9, 2023	Saturday, October 14, 2023	Saturday, December 9, 2023
Full Term Final Examinations Begin <i>A & B Term Examinations Vary - See Course Syllabus</i> Exam Schedules	Monday, December 11, 2023		
Spring Semester Fees Due for Registration on or before December 15	Friday, December 15, 2023		
Undergraduate Commencement Ceremony	Saturday, December 16, 2023		

Deadline to Request Diploma Pick-Up Request Diploma Pick-Up at RaiderConnect	Friday, February 2, 2024
Diplomas Available for Pick-Up at RaiderConnect (must have been requested in advance)	Wednesday, February 7, 2024
Diplomas Mailed	Wednesday, February 14, 2024
Apply for Fall 2024 Year-Long Field Experience OPFE: https://health-education-human-services.wright.edu/academic-and-career-resources/partnerships-and-field-experiences/school-placement-information Application information: https://health-education-human-services.wright.edu/academic-and-career-resources/partnerships-and-field-experiences/school-placement-information#process	Monday, January 15, 2024
Last day to Apply for second Field Experience (Student Teaching) for AYA licensure program	Monday, January 15, 2024
Apply for AYA Licensure Program	Monday, January 15, 2024

When scheduling an appointment with Dr. Hannah or Ann, please have the following information ready:

- University Identification (UID) Number (example: U00123456)
- Days & times you are available
- The reason you need to meet with your advisor
- Current phone number

To meet with Ann Barr, call the Liberal Arts Advising Office at 937-775-2601, stop by 106 Allyn Hall to schedule an appointment, or add an appointment to her calendar at <https://wright.campus.eab.com/pal/KBbAupAqST>

During peak advising times (i.e., registration for classes, graduation, etc.) appointment times will fill quickly. Please plan ahead and schedule your appointment well in advance.

Student Responsibilities As a student in the College of Liberal Arts, you are expected to:

- Visit your academic advisor regularly
- Come prepared to academic advising meetings— have your Degree Audit in uAchieve, course selections, questions, or other materials ready for discussion
- Be open and honest about your educational goals
- Ask questions about issues you do not understand
- Follow through on advisor recommendations, suggested resources, and referrals

To meet with Dr. Lee Hannah, email him at lee.hannah@wright.edu

SPRING 2024 COLA CLASSES FOR SSE MAJORS

I have listed some relevant courses in the SSE major that are offered in the spring semester. Remember, you can already register for spring courses (Note: seating at Lake campus may be limited for Dayton campus students). The courses listed are all approved for upper-level history and political science credit. Take note that I am teaching **PLS 3370 – Legislative Process** in the spring and it will count towards your upper-level PLS courses. – *Dr. Hannah*

Please reach out to me (lee.hannah@wright.edu) or Ann Barr (ann.barr@wright.edu) if you have any questions.

Class	Time	Instructor
HST 1100 – Western Civilizations to 1500	MWF 9:05-10:10	TBA
	Online	Okia
	(Lake) MW 10:00-10:55	Daniel
	(Lake) Online	Daniel
HST 1200 – The West and the World since 1500	TR 12:30-1:50	Sherman
	Online	Pollock
	(Lake) Online	Pedler
HST 2110 - American History to 1877	MWF 9:05-10:00	McIlvenna
HST 2120 – American History since 1877	MWF 10:10-11:05	Coventry
	(Lake) TR 2:00-3:20	Pedler
HST 3000 – Introduction to Historical Analysis	TR 2:00-3:20	Elangovan
HST 3100 – Reformation Europe (EU)	MWF 10:10-11:05	Lockhart
HST 4000 – Greek History (EU)	MWF 2:30-3:25	Laforse
HST 4220 – Russia Against Napoleon (EU)	TR 12:30-1:50	Pollock
HST 4600 – Women in Colonial America (US)	MWF 1:25-2:20	McIlvenna
PLS 2120 – American National Government	MWF 12:20-1:15	Fitzgerald
	TR 12:30-1:50	Snipe
	(Lake) TR 11:00-12:20	Abram
PLS 2220 – International Politics	Online	Cummins
PLS 3370 – Legislative Process (<i>new class for SSE majors</i>)	MWF 10:10-11:05	Hannah
PLS 3420 – Civil Liberties I: First Amendment	TR 11:00-12:20	Feldmeier
GEO 2100 – Physical Geography	TR 2:00-3:20	Davis
	(Lake) Online	Clayton
EC 2040 – Principles of Microeconomics	TR 11:00-12:20	Willardsen
	TR 2:00-3:20	Barmer
	MWF 12:20-1:15	Martin
	(Lake) Online	Cavanaugh
EC 2050 – Principles of Macroeconomics	MWF 12:20-1:15	TBA
	TR 11:00-12:20	Todorova
	TR 3:30-4:50	Shin
	(Lake) 11:00-11:55	Cavanaugh
	(Lake) Online	Zhang

OPPORTUNITY FOR SSE STUDENTS:

Teen Summit Facilitators



Are you looking to hone your facilitation skills and gain amazing hands-on experience by collaborating with the leading DEI professionals in the Greater Dayton area? Do you have a passion for creating change and having conversations centered around diversity, equity, and inclusion topics? NCCJ's Teen Summit brings together 20+ high schools from all over the Greater Dayton area for a day of learning centered around DEI topics. The theme is '**Stigma: Overcoming Discrimination and Supporting Healing**' and we are looking for facilitators to lead small group activities with the youth during this event!



Who Can Facilitate?:

College Students and
Prevention Specialists

When:

October 19th, 2023
8:15am - 3pm

2023 Fall Theme:

Stigma: Overcoming Discrimination
and Supporting Healing

Location:

Antioch Shrine
(107 E First St, Dayton, OH 45402)

Register or learn more:

Scan the QR code or utilize this address:
<https://forms.gle/cxjN7AmCkpJJhTUK7>



YOUTH PROGRAMMING

*Teen Summit
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The Allstate Foundation*

Questions? Contact us:
youth@nccjgreaterdayton.org
937-222-6225

