**Sophomore Emotional Evaluation**

To Be Completed by a Music Department Faculty Member

Student Name:

Completed By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please List Classes/Ensembles in which you have had direct interactions with this student:

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Date of Assessment:

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| **Personal Traits** | **Unacceptable\*** | **Acceptable**  | **Outstanding** |
| 1. Candidate demonstrates enthusiasm for learning.  |  |  |  |
| 2. Candidate demonstrates empathy/concern for peers and students. |  |  |  |
| 3. Candidate demonstrates flexibility with instructions, plans, and schedules. |  |  |  |
| 4. Candidate demonstrates appropriate emotional responses to various situations. |  |  |  |
| 5. Candidate demonstrates appropriate appearance.  |  |  |  |
| 6. Candidate demonstrates appropriate/accurate verbal communication.  |  |  |  |
| 7. Candidate is able to give constructive feedback appropriately.  |  |  |  |
| 8. Candidate is able to support their peers/students in projects and group work |  |  |  |
| 9. Candidate is able to respond appropriately to critical feedback. |  |  |  |
| 10. Candidate is able to work with and get along with faculty members/superiors. |  |  |  |
| 11. Candidate is able to work with and get along with peers/co-workers. |  |  |  |

**\*Any Unacceptable indicators must be explained in the Comments section.**

Comments:

Please describe areas of strengths and weaknesses this student candidate has in the areas of emotional maturity.

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 Signature Date