



WELCOME!

Welcome to the third issue of the SSE NEWSLETTER – a communiqué specifically for Social Science Education majors with information about potential class options, stories from successful graduates and Wright State SSE instructors, contacts for advisors and professors you should be connecting with this term, and some fun extra things pertinent to our SSE Raiders! We'd love to hear from you, so if you have questions, or suggestions for our next issue, please send them our way via [liberalarts@wright.edu!](mailto:liberalarts@wright.edu)

MESSAGE FROM THE SSE COORDINATOR

Get a little info each issue from Dr. Hannah – what he's reading, what he's listening to, and what you need to know this term!

MEET DR. LEE HANNAH ON PG. 2



SSE CLUB UPDATES

Hear about the Social Science Education Club; how to join, what events they're planning over the next few months, and ways to get involved!

LEARN MORE ON PG. 6

FALL 2024 AND SPRING 2025 FOR SSE RAIDERS

We share this term's important dates, next term's course schedule options, and event opportunities in every issue!

LEARN MORE ON PG. 8



Message from the Coordinator:

Dr. Lee Hannah



Dear SSE Community,

Happy Fall and welcome back to campus! I hope you are all coming off of a summer refreshed and ready to hit the ground running this fall. Whether you are taking your first content courses or preparing to student teach, I wish you all the best. And please keep me posted on how you are doing.

I had a great summer. My first [book](#) was published with New York University Press in July. I was fortunate enough to have the university write a [story](#) about it too. I'm working on a second book on the same topic of marijuana policy. As a political scientist, I have had several opportunities to promote the book and to comment on broader national politics.



Left: Me with my new book.

Right: Henry walked into one of my interviews on WDTN. ([LINK](#))



Speaking of, I am very excited to be teaching a class on **Campaigns and Elections (PLS 4030)**. If you are still looking for a class, this class works as an upper-level political science class. It is also an integrated writing course. I am excited about one activity in this class in particular. We are going to design and field a survey of Wright State students to better understand political opinions at the university. You may see my class out in September, inviting students to take the survey. Students will learn to conduct some basic political analysis in Excel and then write up reports on aspects of the election and survey that they are interested in. I think the project could be modified for a high school government class too. There is still space in this class, and it fulfills an upper-level political science credit.

At the same time, I am passionate about students being active voters at minimum. While we are out surveying students, we will also have voter registration forms and absentee ballot applications. **If you are not registered to vote or need help filling out an absentee ballot, please reach out to me.**



Message from the Coordinator: Continued...



Connecting with Me:

I will have drop-in hours this semester on **Wednesdays from 11 a.m. to 1 p.m. and on Thursdays from 2 p.m. to 4 p.m.** Feel free to drop by. If you need to schedule a meeting, I'm always happy to meet with you in-person (I'm in **353 Allyn Hall**) or online. I will have a few dates where I have to cancel office hours for travel to conferences and for a professional program I am completing – so feel free to email to double check that I will be there.

Also, I'm not the most exciting person to follow on social media, but I do occasionally post on X and Instagram as [@leehannahWSU](https://www.instagram.com/leehannahWSU)

Life at home is good too. My son, Henry, starts first grade and our baby, Paul, turns one in September. Paul is a fast little mover now and pulling up on everything. It's only a matter of time before you see him walking around with me on campus.



Left: The boys also joined my promotion team!

I hope this third newsletter will provide some news and information that is helpful to you. On the last pages, I have listed information about content courses that you can register for in the fall and spring (remember, you can already register for spring classes!). I've also shared some information about the Social Science Education club. I hope you will make an effort to get involved with your fellow classmates!

Wishing everyone a great fall,

Dr. Hannah (He/Him)

P.S. You can find information about the program and copies of the last two newsletters on wright.edu/sse.

“...presidential politics has always been abysmal...”

Have You Considered...?

WRIGHT STATE UNIVERSITY

WHAT I'M READING:

I just picked up *How to Raise a Citizen (And why it's up to you to do it)* by Lindsey Cormack. Lindsey is a political scientist and professor at Stevens Institute of Technology in New Jersey. I've had the opportunity to follow her career and even write with her in recent years.

Lindsey is also a mother and realized that, while she's read countless parenting books on all sorts of topics, there wasn't much out there on “nurturing active, engaged citizens for a flourishing democracy.” In fact, she found that many parents don't even know where to start and that “our institutions play a big game of hot potato on who is meant to teach civics to our kids.” As a result, she describes a situation that I can certainly identify with.

In my interaction with students, I have often witnessed a gap in political understanding and civic engagement. These bright minds, on the cusp of full adulthood, often find themselves at a loss when it comes to deciphering the intricate maze of politics and government functioning. And not only are they lost, in feeling adrift they become turned off by the whole system.

Hopefully, many of you will teach government classes and find a way to empower students to better understand how government works and to feel like they can make a difference. But there are also numerous challenges that Cormack's book does an excellent job of unpacking – everything from pressure from parents to pressure on school boards.

The book is comprehensive with data about Americans' civic knowledge and information about how civics are taught in different states and grades. The book also includes a framework for discussing politics. While the audience for this section is primarily parents, I think you would be able to find some insights into engaging the topic. I could see this as a book that you keep on your bookshelf and occasionally recommend during a parent-teacher conference.

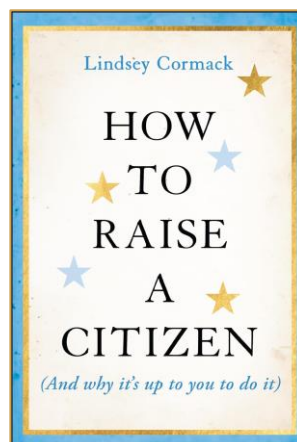
You can pick it up on Amazon ([here](#)) if you'd like to learn more. I also pulled some quotes about the book from [her blog](#). She also regularly posts short videos on Instagram [@howtoraiseacitizen](#) that are really enlightening.

WHAT I'M LISTENING TO:

I teach about elections and I occasionally write about elections. Not surprisingly, even in my free time, I like to follow elections. The podcast, [American Elections: Wicked Game](#), has an episode on each election. It is well-researched and interesting. The episodes were recorded in 2020 but they have been re-releasing a week since last year.

We've pulled all the old episodes down and beginning November 7th, will be re-publishing them every week. Why? For the same reason we did it the first time four years ago: to prove that presidential politics has always been abysmal, has never matched this nation's promise, and that, once you understand that, today's chaos is easier to take.

I wouldn't put it quite that cynically, but it is worth considering that we might look at past elections through rose-colored glasses. These podcasts do an excellent job of providing the broader historical and political context and are a good listen for any future history or government teacher.



SSE CLUB

@wsu_sseclub

I want to thank Andrew Binkley for taking the lead and getting a Social Science Education club up and running!

Recently, SSE Club was created on Engage for you all to join! SSE Club is a club geared towards Social Science Education majors, Middle Childhood Education majors (with a Social Studies concentration), and Intervention Specialists (with a Social Studies concentration) to create a community of fellow majors and future teachers.

Club Activities include the following:

- Trivia nights over Ohio Assessment for Educators (OAE) Testing, including social studies and education topics.
- Movie viewings
- Discussions on history, economics, political science, geography, psychology, current events, etc.
- Teaching workshops
- Creating lessons, assignments, lectures, projects, etc. to be used in the classroom and to be shared with members in the club
- Collaborations with other clubs
- Mock job interviews
- Resumé building
- Fun outings and more!

You can join the GroupMe and the Engage page for SSE Club. GroupMe is what the group will use for most communication. Engage is where all of our events, Constitution, rule/regulations, etc. will be present.

<https://wright.campuslabs.com/engage/organization/socialscienceeducationclub>

If you are interested in joining, please go to the link to our GroupMe:

https://groupme.com/join_group/97711329/OH0MNyms

Feel free to reach out with any questions or suggestions to our officers.

President: Andrew Binkley

Treasurer: Pierce Hamilton

Secretary: Jobe Kaufman



SSE CLUB INVITES
YOU TO THE:
WSU VS EIU
SOCCER MATCH

SEPTEMBER
17TH

7:00PM

WSU'S RINZLER
STUDENT SPORTS
COMPLEX

*If game is cancelled, please
join us at the next game on
09/19.

If you are interested in
joining the Social
Science Education Club,
please contact Andrew
Binkley at
binkley.34@wright.edu



FALL 2024 AND SPRING 2025 IMPORTANT DATES

I have listed most of the important dates to remember for this term and some for the next. Be sure to meet with me and/or your college advisor, Ann Barr, as you plan your coursework and make decisions heading toward graduation!

Event	Full Term	A Term	B Term
Last day to Apply for Spring 2025 Field Experience	Friday, September 13, 2024		
\$100 late registration fee for continuing students begins for initial enrollment on or after this date. Fee Details	Monday, August 26, 2024	Monday, August 26, 2024	Monday, October 14, 2024
First Day of Classes	Monday, August 26, 2024		Monday, October 14, 2024
Last day to register or add without instructor permission; online registration ends	Sunday, September 1, 2024	Wednesday, August 28, 2024	Wednesday, October 16, 2024
Labor Day Holiday; University Closed	Monday, September 2, 2024		
Instructor approval required to register (Registration Activity Form required; student must contact Instructor for permission to register; deliver form and photo ID to RaiderConnect) Registration Activity Form	Tuesday, September 3, 2024	Thursday, August 29, 2024	Thursday, October 17, 2024
Last day to drop/withdraw and receive 100% tuition refund (if student has hold, Registration Form must be submitted to RaiderConnect on a business day)	Friday, September 6, 2024	Friday, August 30, 2024	Friday, October 18, 2024
Last day to purchase or waive student health insurance	Friday, September 6, 2024		
Registration Cancellation- Prior Term Balance Student Financial Responsibility	Friday, September 6, 2024		
Last day to drop course without a grade (if student has hold, Registration Form must be submitted to RaiderConnect on a business day)	Friday, September 20, 2024	Friday, September 6, 2024	Friday, October 25, 2024
Undergraduate and Graduate Deadline to Apply for Graduation Graduation Application Information	Friday, September 20, 2024		

Last day to drop course with a W grade (if student has hold, Registration Form must be submitted to RaiderConnect on a business day)	Friday, October 25, 2024	Friday, September 20, 2024	Friday, November 8, 2024
Last Day to Register to Walk in Fall Commencement Ceremony	Friday, November 8, 2024		
Veterans Day; University Closed	Monday, November 11, 2024		
No classes held, University offices open	Wednesday, November 27, 2024		
Thanksgiving Holiday; University Closed	Thursday, November 28 to Friday, November 29, 2024		
Last day of classes	Saturday, December 7, 2024	Saturday, October 12, 2024	Saturday, December 7, 2024
Full Term Final Examinations Begin <i>A & B Term Examinations Vary - See Course Syllabus</i> Exam Schedules	Monday, December 9, 2024		
Undergraduate Commencement Ceremony	Saturday, December 14, 2024		
Spring Semester Fees Due for Registration on or before December 15	Sunday, December 15, 2024		
Deadline to Request Diploma Pick-Up Request Diploma Pick-Up at RaiderConnect	Friday, January 31, 2025		
Diplomas Available for Pick-Up at RaiderConnect (must have been requested in advance)	Wednesday, February 5, 2025		
Diplomas Mailed	Wednesday, February 12, 2025		
Apply for Fall 2025 Year-Long Field Experience OPFE: https://health-education-human-services.wright.edu/academic-and-career-resources/partnerships-and-field-experiences/school-placement-information	Monday, January 15, 2025 Application information: https://health-education-human-services.wright.edu/academic-and-career-resources/partnerships-and-field-experiences/school-placement-information#process		

When scheduling an appointment with Dr. Hannah or Ann, please have the following information ready:

- University Identification (UID) Number (example: U00123456)
- Days & times you are available
- The reason you need to meet with your advisor
- Current phone number

To meet with Ann Barr, call the Liberal Arts Advising Office at 937-775-2601, stop by 106 Allyn Hall to schedule an appointment, or add an appointment to her calendar at <https://wright.campus.eab.com/pal/KBbAupAqST>

During peak advising times (i.e., registration for classes, graduation, etc.) appointment times will fill quickly. Please plan ahead and schedule your appointment well in advance.

Student Responsibilities

As a student in the College of Liberal Arts, you are expected to:

- Visit your academic advisor regularly
- Come prepared to academic advising meetings– have your Degree Audit in uAchieve, course selections, questions, or other materials ready for discussion
- Be open and honest about your educational goals
- Ask questions about issues you do not understand
- Follow through on advisor recommendations, suggested resources, and referrals

To meet with Dr. Lee Hannah, email him at lee.hannah@wright.edu

FALL 2024 & SPRING 2025 CoLA CLASSES FOR SSE MAJORS

I have listed some relevant courses in the SSE major offered over the next two semesters. **Remember, you can now register for courses for the entire year (FA24-SP25).** However, Dayton campus students cannot register for Lake campus classes until the week before classes start and vice versa. The courses listed are all approved for upper-level history and political science credit.

Those courses in BOLD are approved but will not immediately show up on your degree audit.

The schedule is subject to change, and I will try to send out an update later in the semester if there are several changes.

Please reach out to me (lee.hannah@wright.edu) or Ann Barr (ann.barr@wright.edu) if you have any questions.

Fall 2024

Class	Time	Instructor
HST 1100 – Western Civilizations to 1500	TR 9:30-10:50	Carrafiello
	(Honors) TR 12:30-1:50	Carrafiello
	Online	Pollock
	(Lake) MW 10:00-10:55	Daniel
	(Lake) Online	Daniel

HST 1200 – The West and the World since 1500	(Honors) MWF 12:20-1:15	Halabi
	MWF 10:10-11:05	Sherman
	MWF 10:10-11:05	Halabi
	Online	Lockhart
	(Lake) TR 3:30-4:50	Daniel
	(Lake) Online	Pedler
	(Lake) Online	Pedler
HST 2110 - American History to 1877	11:00-12:20	McIlvenna
	(Lake) 11:00-12:20	Pedler
HST 3000 – Introduction to Historical Analysis	TR 12:30-1:50	McIlvenna
HST 3100 – History of the Gun	TR 9:30-10:50	Lockhart
HST 3500 – Modern Latin America	MWF 11:15-12:10	Sherman
HST 3600 – U.S. Military History	Online	Winkler
HST 4450 – Studies in Middle Eastern History	MWF 2:30-3:25	Halabi
HIST 4600 – Indigenous American History	TR 3:30-4:50	McIlvenna
HST 4820 – Art of War in Early Modern Europe	TR 11:00-12:20	Lockhart
HST 4870 – Wars, Coups, & Revs. in Middle East	MWF 1:25-2:20	Halabi
HST 4900 – Research Seminar	MWF 12:20-1:15	Sherman
PLS 2120 – American National Government	MWF 2:30-3:25	Fitzgerald
	(Lake) Online	Abram
PLS 2220 – International Politics	Online	Kantha
PLS 3250 – African American Politics	TR 12:30-1:50	Snipe
PLS 3350 – The American Presidency	MW 4:40-6:00	Wilson
PLS 3420 – Civil Liberties I: First Amendment	(Lake) Online	Abram
PLS 3430 – Civil Liberties II: Due Process	TR 12:30-1:50	Feldmeier
PLS 4030 – Campaigns and Elections	TR 11:00-12:20	Hannah
PLS 4400 – Constitutional Law	MWF 12:20-1:15	Fitzgerald
PLS 4730 – American Foreign Policy	Online	Shannon
GEO 2100 – Physical Geography	TR 11:00-12:20	Davis
	(Lake) Online	Clayton
GEO 2200 – Human Geography	Online	Doherty
PHL 3000 – Critical Thinking	Online	Bauer
EC 2040 – Principles of Microeconomics	(Honors) TR 11:00-12:20	Willardsen
	TR 9:30-10:50	Farmer
	TR 3:30-4:50	Lander
	Online	Cavanaugh
	Online	Martin
	(Lake – partially online) W 2:00-2:55	Cavanaugh
	(Lake) Online	Cavanaugh
EC 2050 – Principles of Macroeconomics	TR 2:00-3:20	Todorova
	TR 12:30-1:50	Todorova
	Online	Pan
	Online	Zhang
	(Lake) Online	Zhang

Spring 2025

Class	Time	Instructor
HST 1100 – Western Civilizations to 1500	Online	Pollock
	(Lake) MW 10:00-10:55	Daniel
	(Lake) Online	Daniel
HST 1200 – The West and the World since 1500	TR 12:30-1:50	Sherman
	(Honors) TR 9:30-10:50	Sherman
	Online	Lockhart
	(Lake) Online	Pedler
	(Lake) Online	Daniel
HST 2110 - American History to 1877	MWF 9:05-10:00	McIlvenna
HST 2120 – American History Since 1877	TR 12:30-1:50	Winkler
	(Lake) TR 2:00-3:20	Pedler
HST 3000 – Introduction to Historical Analysis	MWF 11:15-12:10	McIlvenna
HST 3450 – Islam in the Modern World	R 5:00-7:40	Halabi
HST 3600 – Atlantic World	MWF 12:20-1:15	McIlvenna
HST 3650 – Ohio History	TR 3:30-4:50	Winkler
	(Lake) TR 3:30-4:50	Pedler
HST 4820 – Age of Religious Wars	TR 2:00-3:20	Lockhart
HST 4900 – Research Seminar	T 5:00-7:40	Sherman
PLS 2120 – American National Government	TR 9:30-10:50	Hannah
	MWF 2:30-3:25	Fitzgerald
	(Lake) TR 11:00-12:20	Abram
PLS 2220 – International Politics	Online	Kantha
PLS 3260 – Black Women in Politics	TR 3:30-4:50	Snipe
PLS 3420 – Civil Liberties I: First Amendment	MWF 12:20-1:15	Fitzgerald
PLS 4020 – Mass Media and Politics	TR 12:30-1:50	Hannah
PLS 4260 – Supreme Court in American Politics	TR 2:00-3:20	Wilson
PLS 4280 – National Security Politics	Online	Shannon
GEO 2100 – Physical Geography	TR 2:00-3:20	Davis
	(Lake) Online	Clayton
PHL 3000 – Critical Thinking	TR 12:30-1:50	Bauer
	(Lake) Online	Abram
EC 2040 – Principles of Microeconomics	TR 11:00-12:20	Farmer
	MWF 12:20-1:15	Martin
	TR 3:30-4:50	Osborne
	Online	Cavanaugh
	(Lake) Online	Cavanaugh
EC 2050 – Principles of Macroeconomics	TR 9:30-10:50	Rickard
	TR 11:00-12:20	Todorova
	TR 3:30-4:50	Shin
	(Honors) TR 12:30-1:50	Willardsen
	Online	Zhang

	Online	Pan
	(Lake) W 11:00-11:55	Cavanaugh
	Online	
	(Lake) Online	Zhang

* Courses in bold will serve as substitutes for credit in the respective field.

Don't Forget Your Resources!

You can access **Mometrix** by searching for it in the library's database. This collection is the world's most comprehensive test preparation tool, offering study materials for over 1,500 different exams, including Ohio Assessments for Educators study guides and practice tests. It's an invaluable resource for preparing for that exam.

Please take advantage of it. And if you have questions about how to best use it, please email me.

Mometrix eLibrary

Wright State University - Lake Campus & Dayton Campus

HOME

Search for your exam here...

TEACHING

OAE Integrated Social Studies (025)

Please select the title you wish to study below:

- [OAE Integrated Social Studies \(025\) Flashcards](#) (Interactive)
- [OAE Integrated Social Studies \(025\) Practice Test Questions](#) (Interactive)
- [OAE Integrated Social Studies \(025\) Secrets Study Guide](#)
- [OAE Integrated Social Studies Practice Questions](#)

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OPPORTUNITY FOR SSE STUDENTS: Teen Summit Facilitators



Are you looking to hone your facilitation skills and gain amazing hands-on experience by collaborating with the leading DEI professionals in the Greater Dayton area? Do you have a passion for creating change and having conversations centered around diversity, equity, and inclusion topics? NCCJ's Teen Summit brings together 20+ high schools from all over the Greater Dayton area for a day of learning centered around DEI topics. The theme is **'The Power of Connection: Building a Better World with Social Media'** and we are looking for facilitators to lead small group activities with the youth during this event!



Who Can Facilitate?:

DEI Passionate Individuals

When:

October 22, 2024

8:15am - 3pm

Location:

Wright State University (New Location)

3640 Colonel Glenn Hwy,

Dayton, OH 45435

Register or learn more:

Scan the QR code or utilize this address:

<https://forms.gle/5bCs74QeCVWWGjSJ7>



Teen Summit is made possible through partnership with Rotary District 6670



YOUTH LEADERSHIP

Questions? Contact us:
youth@nccjgreaterdayton.org
937-222-6225



NCCJ TEEN SUMMIT FACILITATOR FAQ

1. What are the goals of the Teen Summit?
 - The primary goals are to equip students with skills to enhance the climate of their schools and empower them to contribute to building more inclusive communities.
2. Who are the participants?
 - High school students from over 20 schools in Greater Dayton (about 300 students) will be attending the event and separated into groups of (8).
3. What is the role of a facilitator at the Teen Summit?
 - Facilitators play a crucial role in guiding small group activities and discussions. They help create a safe and inclusive environment for students to share their thoughts and experiences.
4. Will meals be provided during the event?
 - Yes, attendees and facilitators will be provided with lunch while they engage in DEI activities.
5. Is attendance to facilitator orientation required?
 - Yes, attendance to (1) of the two orientations is required as it will provide key insights to the curriculum and facilitator best practices.
6. When is facilitator orientation?
 - Dates for orientation will be announced in late May, 2024.
6. Are there resources provided for facilitators?
 - Yes, NCCJ provides facilitators with all resources and materials to assist them in leading activities and discussions.
8. How can facilitators support the overall goals of the Teen Summit?
 - By fostering a positive and inclusive atmosphere, facilitating meaningful discussions, and encouraging students to apply their learnings in their respective schools and communities.
9. Can I attend part of the Teen Summit?
 - No, if you register to be a facilitator, your presence is required for the full duration of the event in order to maintain safe spaces for the students.
 - Volunteer setup options are available to set up the event space.

Additional Questions? Contact us:
youth@nccjgreaterdayton.org
937-222-6225

