

TERM ONE		CREDITS
<b>ENG 1100</b>	Academic Writing and Reading	3
<b>CORE MTH</b>	Mathematics and the Modern World	3
<b>CORE</b>	Wright State Core Course	3
<b>LAN 1010</b>	Beginning Language I	3
<b>Elective</b>	General Elective	3
<b>SUCCESS MARKERS</b>	Maintain GPA of 2.0 or better; Complete ENG 1100 with C or better.	15

TERM TWO		CREDITS
<b>ENG survey</b>	Choose from Cat. A, B, or C*	3
<b>CORE</b>	Wright State Core Course	3
<b>CORE</b>	Wright State Core Course	3
<b>LAN 1020</b>	Beginning Language II	3
<b>Elective</b>	General Elective	3
<b>SUCCESS MARKERS</b>	Maintain GPA of 2.0 or better; for Lit Survey complete one course in any cat. (A, B, or C).	15

TERM THREE		CREDITS
<b>ENG 2100</b>	Research and Argument	3
<b>ENG 3060</b>	Introduction to Literary Study	3
<b>LAN 2010</b>	Intermediate Language I	3
<b>CORE</b>	Wright State Core Course	3
<b>Elective</b>	General Elective	3
<b>SUCCESS MARKERS</b>	Maintain GPA of 2.0 or better; Complete one MTH course. Complete one LAN course. Complete 3060 with C or better. Complete 2100 with C or better.	15

TERM FOUR		CREDITS
<b>ENG survey</b>	Choose from Cat. A, B, or C*	3
<b>ENG 3610</b>	Technical Writing	3
<b>LAN 2020</b>	Intermediate Language II	3
<b>CORE</b>	Wright State Core Course	3
<b>Elective</b>	General Elective	3
<b>SUCCESS MARKERS</b>	Maintain GPA of 2.0 or better. Complete second Lit Survey.	15

TERM FIVE		CREDITS
<b>ENG elective</b>	Upper level English elective ENG 3010-4490	3
<b>ENG course</b>	Lit Studies Course ENG 4000-4470	3
<b>PHL 3000</b>	Critical Thinking	3
<b>CORE Sci</b>	Wright State Science Course	4
<b>CORE</b>	Wright State Core Course	3
<b>SUCCESS MARKERS</b>	Maintain GPA of 2.0 or better.	16

TERM SIX		CREDITS
<b>Elective</b>	General Elective	3
<b>ENG 4650</b>	Professional Editing	3
<b>ENG 4610</b>	Rhetoric, Culture & Persuasion	3
<b>CORE Sci</b>	Wright State Science Course	4
<b>CORE</b>	Wright State Core Course	3
<b>SUCCESS MARKERS</b>	Maintain GPA of 2.0 or better. Complete 20 upper-level credits.	16

TERM SEVEN		CREDITS
<b>ENG 4640</b>	PW Topics course or internship**	3
<b>ENG 4620</b>	Document Design	3
<b>Elective</b>	General Elective	3
<b>Elective</b>	General Elective	3
<b>SUCCESS MARKERS</b>	Maintain GPA of 2.0 or better.	12

TERM EIGHT		CREDITS
<b>ENG 4640</b>	PW topics course or internship**	3
<b>ENG course</b>	Lit Studies course ENG 4000-4470	3
<b>CoLA Methods</b>	See UAchieve for choices	3
<b>Elective</b>	General Elective	4
<b>Elective</b>	General Elective	3
<b>SUCCESS MARKERS</b>	Maintain GPA of 2.0 or better.	16

This plan outlines a four-year path to graduation. You are expected to satisfy all "success marker" courses, grades, and GPAs as specified. For part-time students and students needing to complete background material, this schedule represents the order in which courses should be taken. This suggested plan to four-year graduation does not replace regular advising appointments. Some course offerings may change.

## Notes

\*Category A (British): ENG 3210, 3220, or 3230; Category B (American): ENG 3310 or 3320; Category C (Diversity): ENG 3400, 3420, 3430, or 3440; students must take one survey each from two categories.

\*\*Students either take ENG 4640 twice with different topics or ENG 4640 plus ENG 4920. Speak to internship coordinator during junior year.

Enter Credits Manually Yes  No

## Program Description

The English major provides a balanced program of introductory and advanced work in English and American literature, world literature in English, English language and linguistics, and writing. The program offers students the chance to engage in a major humanistic discipline, the study of literature, which is challenging and enriching in itself. The English major also provides sound professional training for those interested in high school or college teaching, the teaching of English as a second language, business or technical writing, or graduate work. And the program is an excellent background for students entering professional schools or planning business careers.

The English major offers five concentrations, which have been designed to meet the needs of students with a general interest in literature and of those with special interests in writing or teaching. Students seeking a strong background in literature, history, theory, and analysis should take the general concentration in English, which combines the historical and critical study of literature with innovative approaches to critical methods, women's studies, nontraditional literatures, and non-Western literature in English.

The concentration in English with an emphasis on professional writing gives interested students a strong combination of literature and professional writing instruction, including course work in business and technical writing, and journalism.

## Career Opportunities

For career information, please visit the Wright State University Office of Career Services:

<http://www.wright.edu/administration/career/explorecareers/evaluatemajorscareers.html>

## Campus Contact Information

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<http://www.wright.edu/cola/Dept/eng/>

## Additional Comments

Academic success resources (math, writing, tutoring): <http://www.wright.edu/uc/success/>

Admissions: <http://www.wright.edu/admissions/>

Financial Aid: <http://www.wright.edu/financialaid/>

Transitional Advising WebPage (TAP): <http://www.wright.edu/semesters-advising>