I take pleasure in introducing our readers to this edition of the Wright State University Sociology and Anthropology Newsletter. I can report to you that the academic excitement on campus this year has focused on the Board of Trustees’ decision to move WSU to a semester-based system in the fall of 2012. This means that every program on campus will have to determine what its requirements for its major(s) and minor(s) will be, and also to submit every course that it intends to teach under the semester system for approval by College and University curriculum committees. Not every existing course will go forward, and some new ones will be created. Every course will have to have a syllabus developed that will outline the topics it will address in a 15-week format. Moreover, it was decided that this transition work has to be completed by June 2010. If you suspect that this is going to generate a tremendous amount of work across the campus, you are absolutely right. Much of the faculty’s efforts over the short term will have to be expended on this task. Inside this newsletter are the proposals for the shape of the Sociology and Anthropology majors under semesters. The start date of fall 2012 means that the last large group of new students who will expectably graduate under the quarter system is that which began school in the Fall of 2008.

We have two new faculty members this year: Dr. Julianne Weinzimmer in Sociology, who was featured in an article in last spring’s newsletter, and Dr. James Adamitis, who joined us as a Visiting Assistant Professor, teaching courses in criminology and administering the Sociology Internship program. He replaced Dr. Jeffery Dennis, who moved on to a tenure-track position at SUNY-Oneonta.

Three faculty members have been promoted since the last newsletter was issued. Dr. Marlese Durr was promoted to the rank of Professor of Sociology, effective last September. This spring, Dr. Karen Lahm was promoted to Associate Professor of Sociology with tenure, and Dr. Geoffrey Owens was promoted to Associate Professor of Anthropology with tenure; their promotions will be effective in September 2009.

We appreciate that many of our alumni have either renewed or maintained their contacts with us; we are happy to report some of their news inside. As always, we are eager to hear from many more of you.

Bob Riordan
Professor of Anthropology
RateMyProfessors.com has released its second annual Top 10 lists, commending the top rated teachers and staff in colleges and junior colleges around the country. Teacher feedback is collected for the students by the students, allowing students to figure out in advance the easiness, helpfulness, clarity and the rater interest in the teacher. While the teachers on the Top 10 are clearly well-liked among their students, the teaching philosophies they bring to their respective subjects are different.

Gaetano Guzzo, a sociology and anthropology instructor at Wright State University and No. 7 on the professor Top 10 list, has a unique perspective on what Ph.D. stands for. "Piled higher deeper," Guzzo said. "Basically I have the letters after my name because I spent more time and money getting them." Guzzo said he feels that there is not much of a difference between him and his students. "We all operate on the same premise," Guzzo said. "I value what they have to say. I don't just consider myself someone on top that you have to listen to. I treat them like adults."
### Dates to Remember

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<tr>
<td>July 3, Friday</td>
<td>Independence Day Holiday (University Closed)</td>
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<td>July 6, Monday</td>
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<tr>
<td>July 7, Tuesday</td>
<td>Last Day for All Students to Drop a C Term Class Without a Grade</td>
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<td>July 16, Thursday</td>
<td>Last Day of A Term Classes</td>
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<td>July 20, Monday</td>
<td>First Day of B Term Classes</td>
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<td>July 28, Tuesday</td>
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<td>July 31, Friday</td>
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<td>August 11, Tuesday</td>
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<td>August 20, Thursday</td>
<td>Last Day of B and C Term Classes</td>
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<td>September 8, Tuesday</td>
<td>First day of Fall Quarter classes</td>
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<td>November 11, Wednesday</td>
<td>Veteran’s Day (University Closed)</td>
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<td>November 14, Saturday</td>
<td>Last day of Fall Quarter classes</td>
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<td>November 21, Saturday</td>
<td>Commencement</td>
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### Fall 2008 Dean’s List

#### Anthropology
- Mara Bruce-Kelsey
- Linda Collins
- Ashley Dorsten
- Kiersten Farmer
- Meghan Finley
- Eric Gorman
- Kaitlyn Goss
- Paul Hammel
- Rebecca Hummel
- Catherine Jones
- Jessica Kueterman
- Jacqueline Mullins
- Lauren Rinehart
- Danielle Tarbert
- Courtney Zimmerman

#### Sociology
- Desiree Brown
- Cara Coffman
- Lisa Daxter
- Demetres Hall
- Benjamin Hennen
- Sarah Hicks
- Emily Jacoby
- Kayla Milum
- Steven Saus
- Josh Steury
- Erin Sweet
Making schools a diverse and evolving place to learn is key in the 21st century, and Wright State University is trying to become head of the class. The current global environment presents serious challenges to higher education leaders. Some of these challenges include globalization, rising tuitions, increasing population diversity, increasing competition for faculty and students, and technology. To cope with these challenges and to lead successfully within an evolving environment, the Ohio Inter-University Council offers the Ohio Academic Leadership Academy (OALA) to prepare future administrators of Ohio’s colleges and universities. Last August, Wright State University professor Jacqueline Bergdahl was selected to attend OALA.

Bergdahl is an associate professor of Sociology and has been teaching at Wright State since 1991. This appointment is a prestigious honor that is only awarded to one person from each of Ohio’s twelve state universities. The goal of OALA is to diversify administration as well as expand knowledge on higher education issues. Participants in this program will develop leadership skills before making the jump from faculty to administration. Bergdahl was selected to complete an internship at Miami University and was paired with Lee Harrington, chair of the Sociology and Gerontology department at Miami University. Once a week, for an entire academic year, Bergdahl drove to Miami University to shadow her mentor. She attended chairs meetings, faculty meetings, observed the hiring process, and met with students and teachers. Bergdahl watched Harrington in action as she represented the department. “I learned a lot about Wright State University from the questions that people at Miami asked me,” she said. Bergdahl was required to complete a project that fulfilled the needs of the university as

She interviewed 14 faculty members in Miami University’s sociology department about their experiences with the mentoring program. Her project was well-received and she gained a new appreciation for the benefits of mentoring: “I learned about the strengths and weakness of both Miami and Wright State but I also learned about my own strengths and weaknesses.”

Excellence in Teaching Sociology

Dr. Karen Lahm, Associate Professor of Sociology, Dr. Guy Guzzo, Instructor of Sociology, and Ms. Aubrey Saus, Sociology adjunct instructor, will be recognized at the General Education Recognition Day on May 4, 2009. Faculty recognized for excellence in teaching GE courses were nominated by WSU students. These students nominated faculty for helping them achieve one or
Robert L. Hunkeler III is a Forensic Investigator with the Montgomery County Coroner’s Office in Dayton Ohio. He previously served in the United States Air Force for 20 years as a Special Agent with the Air Force Office of Special Investigations (AFOSI), before retiring as a Lieutenant Colonel in 2008. Bob was commissioned as a Second Lieutenant through Air Force ROTC Detachment 643 at Wright State University and earned a Bachelor’s degree in Anthropology from Wright State University in 1987. Bob was awarded a Master’s degree in Forensic Science from The George Washington University, Washington DC, in 1994. Bob completed a Fellowship in Forensic Medicine with the Armed Forces Institute of Pathology in Washington DC and an Internship with the Cook County Medical Examiner’s Office in Chicago Illinois in 1994. He served as a field Forensic Science Officer from 1994-1998 and as the Chief of Death Investigations at Headquarters AFOSI from 1999-2002. Bob has over 20 years of felony criminal investigative experience, working major criminal investigations to include the Pentagon crime scene of 9/11/01. Bob has trained hundreds of law enforcement and medical personnel in forensic science application and techniques. Bob served as adjunct faculty at the AFOSI Special Investigations Academy teaching advanced homicide investigative techniques and currently serves as adjunct faculty at Wright State University teaching Methods of Human Identification.

Bob credits his success in criminal investigations and crime scene processing to the Wright State University Department of Anthropology, specifically Dr. Robert Riordan’s field school at the Pollock Works and his instruction in Archaeology, Dr. John Thatcher’s instruction in Cultural Anthropology, and Dr. Anna Bellisari’s instruction in Physical Anthropology.

Outstanding Sociology Alumnus—Gregg Cross

Gregg Cross attended Xenia High School and after graduating in 1967 received a football scholarship to attend Central State University. After attending Central State University his freshman year, he transferred to Wright State University in 1968 while majoring in anthropology, and later transferred to Indiana University in 1969. Mr. Cross returned to Wright State and majored in Sociology while receiving a scholarship to play on the first Wright State basketball team. He graduated in 1972 with a B.A. in Sociology and volunteered briefly in juvenile services with Greene County.

Mr. Cross later worked in management with the W.T. Grant Company and as a sales representative and in public relations with the J.M. Woodhull Company of Dayton. He returned to Wright State University in 1974 and 1975 to receive his teaching degree in Social Studies. He was hired by the Beavercreek School District in 1975 and taught at Ferguson Junior High and later transferred to Beavercreek High School in 1988 to become the Head Football Coach. In his 34 years as a teacher in the Beavercreek system, Mr. Cross has served as a department chair, the chairperson of numerous committees, served as the high school registrar while registering approximately 8500 students with the Greene County Board of Elections, and also as the advisor to the Young Democrats and Young Republicans organizations at BHS.

Mr. Cross has been fortunate to have taught over 6000 students in the Beavercreek system. The Valedictorians and Salutatorians of BHS have honored Mr. Cross by selecting him as their most influential teacher through the Greene County Educational Services “Excellence in Education Awards” for the graduating class of 1998, 2000, 2001, 2002, 2004, 2005, 2007, 2008, and 2009. He has also been selected as the Teacher of the Year for Beavercreek High School in 2004-05 and as the Outstanding Classroom Teacher for the 2004-2005 year by the Beavercreek Education Foundation.

He has been married to his wife, Linda, for 34 years. She retired in 2008 from the Beavercreek School District after 35 years of teaching. Mr. Cross and his wife proudly shared the “Excellence in Education Award” in 1998 and 2005.
Anthropology Round Up

I haven’t heard as much news from alums as I usually do over the course of a year – and may have forgotten a few things, too! So, apologies to anybody I’ve missed and whom I should have included, but please do use the back page to keep us informed, or send me an email. I will even reply!

Dr. Lori Brooks Wijbrandus ’92 just completed her Ph.D. in Education at TUI University; her dissertation is entitled “An analysis of factors that affect faculty attitudes toward a blended learning environment.” Miranda Ciccone ’01 has been accepted into the East Asian Studies graduate program at Ohio State, where she will begin her studies in the fall. Katie Rippl ’06 was hired as the educational specialist at the Fort Ancient Earthworks in the fall of 2008; she completed her MA in Anthropology at Michigan State University this spring.

Paul Chan Funk ’94 is now working as an archaeologist in the Environmental Division at Fort Jackson in South Carolina. Amanda Hansen ’06 just completed her first trimester at the Cleveland Chiropractic College in Kansas. Stacey Woods Skopeck ’01 and Robert and Madi will be returning to the US from their two year stint in Germany, where Robert was posted by the Air Force. Some of you will recall Robert as a Field School supervisor in 1998. Allison Leet ’06 has been working as an archaeologist with various CRM firms since graduating. Logan Miller ’08 is in the anthropology graduate program at Ohio State; he is working with Prof. Rick Yerkes and may do a microwear study of lithic artifacts from our recent work at Fort Ancient. In a similar vein, Kyle Kallmeyer ’08 is pursuing his MA at Kent State, working with Prof. Mark Seeman; he will write his thesis on the ceramics derived from WSU’s work at Fort Ancient. Kelly Couper McVeagh ’01 completed her MA in anthropology at the Univ. of Cincinnati, and is now living in Los Angeles, California. She is listed as a forensic consultant to the ‘CSI’ and ‘Bones’ TV shows. Sandy Beidler Slater ’81 recently sent a note along with a generous contribution to the Gary McDaniel Memorial Scholarship fund; she retired in 2007 from her position as Archivist at North Dakota State University, after 23 years there. She remains active as vice-Chair of a historic preservation commission and a church outreach committee to local nonprofits.

Several current anthro majors and 2008 Field School veterans joined me in meeting with Mary Duffy Oliver ’95, Director of Collections for Dayton History, in mid-March to test a Woodland period hilltop enclosure embankment remnant situated at Calvary Cemetery in Dayton, which overlooks Carillon Park. Dayton History, headquartered at Carillon, actually owns the bluff edge.

As in other recent years, several of our alums have been doing some adjunct teaching of Anthropology courses for us over the past year. This group includes Bill Kennedy ’97, Lynn Chiles Simonelli ’91, Andy Coate ’01, and Bob Hunkeler ’87.

Bob Riordan
robert.riordan@wright.edu
The 2008 summer Field School was conducted for the third straight year at the Fort Ancient Earthwork, the National Historical Landmark site located in northern Warren County. Fort Ancient is a hilltop enclosure built by people of the Hopewell culture between about 50BC and AD 400. The Field School has, since 2006, been investigating a circular feature almost 60 meters in diameter discovered by remote sensing in 2005. I named the feature the Moorehead Circle during our first field season, honoring the pioneering archaeologist Warren King Moorehead, who conducted the first professional archaeology at Fort Ancient between 1888-1891.

The Field School enrolled a dozen students, who were guided by supervisors Katie Rippl and Joe Shaffer; I taught the course (ATH 369) and directed the excavations. We also had the services of several volunteers, including some who spent virtually the entire season with us. We also welcomed back Ian Taylor from the British Museum, who had spent three weeks of the 2007 season with us. The relatively large crew – about 20 people onsite most days – allowed us to open new areas for examination.

The Moorehead Circle was constituted by two or more rings of vertically-set wooden posts around its perimeter. These posts, which were probably set sometime between about AD 80-240, numbered in the hundreds. A number of them were excavated on the west side of the Circle by our students this year. We expanded a trench that was positioned so as to cross the perimeter several meters toward the interior; the floor of ten newly-opened 2x2m units were exposed to reveal curious bands of soil and some suspicious-looking stains that may be from posts and pits. We think we may be verging into the remains of a Hopewell house floor in this area, but we won’t know until we pursue this work in 2009. Hopewell houses were found to the west in the North Fort in the 1990s, and this may be one more example. That it occurs inside the Circle could be due to when it was constructed, possibly either before the Circle itself was built, or even after its posts were eventually removed.

At the center of the Circle is an 8x8 meter excavation unit in which a central pit over four meters across has been revealed. It is about 80cm deep, filled with an orangey-red burned soil, and its edges have scatters of broken pottery. Over 200 more sherds were excavated from the edge of the pit in 2008. A smaller pit was also opened, which had lots of charcoal and some large pieces of mica, which was one of the substances that the Hopewell procured from the Carolinas and fashioned into artistic cutouts.

Besides working at the Circle, we also investigated a second, smaller enclosure 100 meters to the west of the Moorehead Circle, located near the embankments that are perched at the edge of the bluff above the Little Miami River. This enclosure is an elongated oval, was also found by remote sensing, and we are calling it The Oval. Limited testing discovered a line of six postholes, which suggest that it was also a wooden post enclosure.

Since the summer ended, artifacts have been processed in the laboratory and we made a selection of samples to be sent for radiocarbon dating. Nine new radiocarbon dates have been run, bringing the total for the project to 14. I also wrote the report on the 2007 fieldwork and will complete work on the 2008 report before the 2009 field season starts in June. The reports are submitted to the Ohio Historical Society (OHS), which administers the site and permits us to work there. (cont….)

Field School in Archaeology: Summer 2008
On a final note, it may interest many of our alumni readers who participated in a past Field School with me that the final backfilling of the last open excavation unit at the Pollock Works occurred in October of 2008. Several of us accompanied a Bobcat belonging to Greene County Parks and closed it, as well as adding some fill to a couple of previously-backfilled units where soil slumping had taken place. The Pollock Works excavations were the backbone of the Field School from the first work there in 1981 through 2005; I believe that in only two years over that stretch (1998 and 2003) did we fail to spend at least a few weeks at Pollock. It is the most intensively-investigated earthwork in Ohio.

Bob Riordan

Field School students Meghan Finley, Rebecca Hummel, Jacqueline Mullins, and Joshua Donaldson trowel the floor in Trench C at the Moore-head Circle, Fort Ancient, in June, 2008
Lauren Rinehart was born in Dayton in 1986. She attended Vandalia-Butler High School and devoted considerable time to extracurricular activities that included the Drama Club and Chamber Choir. She also worked at the Vandalia branch of the Dayton Metro Library, where she met her future husband. At Wright State she considered pursuing drama in the Theatre program, but settled instead upon Anthropology after being exposed to it in introductory classes. She is in the University Honors program and will also graduate with a minor in Sociology. Besides working as the office manager for the WSU Retiree Association, she has involved herself in the Golden Key Honor Society, the Feminist Majority Leadership Alliance, and in the recently-revived Anthropology Club. She plans to pursue a graduate degree in Anthropology in the near future.

Outstanding Anthropology Senior 2009—Lauren Rinehart

Steven will have 476 credit hours upon graduating. Having finished two-thirds of an education degree before a 15 year hiatus and learning two technical trades in the Army will do that for you. He has had some articles of fiction and non-fiction published online and in print, with more in submissions. He has presented papers at regional conferences for the last four years; for the last two, he has been concentrating on researching the difficulties in reconciling real life and college class schedules. His blog is at http://ideattrash.net, and links to his published works can be found at http://www.stevensaus.com. He injects people with radioactive material for a living, but only to serve the forces of good.
Faculty Scholarship


Sociology Major under Semesters

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<td>Statistics</td>
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<tr>
<td>Methodology</td>
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<td>Area 1 course</td>
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<td>Area 2 course</td>
<td>3 (Choose one: SOC 340 (Soc. Orgs.), SOC 342 (Demography), SOC 345 (Social Change), SOC 350 (Soc. Of Work), SOC 360 (Family) or SOC 444 (Urban Soc.)</td>
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<td>Area 3 course</td>
<td>3 (Choose one: SOC 310 (Gender), SOC 341 (Social Inequality), SOC 420 (Soc. of Sexual Behavior), or SOC 442 (Race and Eth.)</td>
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<td><strong>Total hours</strong></td>
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**SOC 200 (Social Life), will likely serve as a General Education course requirement or option**
Assumptions:
* a 3-hour base
* An Introduction to Cultural Anthropology course will be proposed as our General Education offering; it will be required of Anthropology majors but will not be included in the hours toward the major.

Introductory Courses: all three required, only two counted toward major hours

(GE course in Cultural Anthropology)
Introduction to Biological Anthropology
Introduction to Archaeology

One Theory course: select from courses in Cultural and Archaeological Theory

One Methods course: select from courses designated as methods courses
These will likely include: Ethnographic Research methods, African Oral Traditions, Archaeological Field Methods, Field School in Archaeology, Methods of Human Identification, Human Osteology

Two upper division courses in each subfield

Two courses each from upper division offerings in cultural anthropology, biological anthropology, and archaeology

Three elective upper division courses

Select any three additional courses; departmental honors would be accommodated here as well as one course done as an independent project

Hours: Introductory courses 6 hours
Methods 3 hours
Theory 3 hours
Upper division cultural anthropology 6 hours
Upper division biological anthropology 6 hours
Upper division archaeology 6 hours
Elective upper division courses 9 hours

Total hours in Anthropology major 39 hours
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<td>BELLISARI, ANNA</td>
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Your full name__________________________________________________________
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E-mail_________________________________________________________________

__ Check here if this news is for records and update only, not for print

WSU Class(es) of_____________________________________
Place of employment______________________________________________________
Location (city/state)_______________________________________________________
Title___________________________________________________________________

Is this a new job? _____ Yes   ____ No   A promotion? _____ Yes   _____ No
Are you married? _____ Yes   ____ No   Spouse’s name_______________________
Is he/she also a graduate of Wright State? _____ Yes   ____ No
Other new (for publication)__________________________________________________

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We look forward to hearing from you!